Bias, Inclusion and Race in Medical Education and Research

Three professional development sessions for AMS faculty on bias, inclusion and race in medical education and research

Wednesday November 8th, 2017

Everyday Bias for Healthcare Professionals
7:30 AM - 9:00 AM | Room 270

Program Description:
Based on training developed by the Association of American Medical Colleges and Cook Ross, this workshop will: (1) introduce the science and research of unconscious bias; (2) identify how bias and processes of the unconscious mind can impact decisions and results; (3) explore backgrounds and how individuals' backgrounds impact perceptions; (4) suggest strategies for practicing more conscious awareness.

Learning Objectives:
1. Define unconscious bias
2. Identify how bias impacts decision making
3. Enact anti-bias strategies

Facilitators:
Joseph Diaz, MD, MPH, FACP
Associate Dean for Diversity and Multicultural Affairs
Warren Alpert Medical School, Brown University

Zoila Quezada, MEd
Assistant Director, Office of Diversity and Multicultural Affairs
Warren Alpert Medical School, Brown University

Credit Designation
The Warren Alpert Medical School of Brown University designates this live activity for a maximum of 1.5 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Inclusive Teaching in Medical Education
12:00 PM - 1:30 PM | Room 270

Program Description:
When our teaching is consciously inclusive in nature, the content we convey is explicitly viewed from multiple perspectives, the experience of a wide range of groups is actively considered, and all learners are encouraged to participate. This workshop will help participants better understand inclusive teaching and provide strategies to improve their own instruction.

Learning Objectives:
1. Define inclusive teaching
2. Evaluate instruction methodologies regarding the learner experience
3. Identify strategies for including all learners

Facilitators:
Stacey Lawrence, PhD
Assistant Director for STEM Initiatives
Brown University Sheridan Center for Teaching and Learning

Credit Designation
The Warren Alpert Medical School of Brown University designates this live activity for a maximum of 1.5 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Keynote Address: “Race, Socioeconomic factors, and Renal Function: A Case Study of Race in Medicine”
6:00 PM - 7:30 PM | Room 280

Program Description:
It is well known that historically race has impacted medical knowledge and research. In this workshop, participants will recognize the use of racial categories and biomedical research, identify ways this has impacted medical knowledge and apply these lessons to their own area of research.

Learning Objectives:
1. Describe the intersection of commonly used racial categories and biomedical research
2. Identify the ways in which race has historically impacted medical knowledge specifically regarding renal function
3. Apply the lessons learned regarding race and renal function to their own area of research or education

Facilitators:
Ron Aubert, PhD, MSPH
Provost Visiting Professor in Public Health, Center for the Study of Race and Ethnicity in America at Brown University

Lundy Braun, PhD
Professor of Medical Science, Professor of Africana Studies Department of Pathology and Laboratory Medicine and Africana Studies, Brown University

Credit Designation
The Warren Alpert Medical School of Brown University designates this live activity for a maximum of 1.5 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Co-sponsored by the AMS Program in Educational Faculty Development & Office of Diversity & Multicultural Affairs