A Message from Dean Tunkel

Dear Members of the AMS Community,

I am writing to introduce you to the first monthly newsletter as we prepare for our upcoming accreditation site visit by the Liaison Committee on Medical Education (LCME). Much work has already been done over the last several years around preparation for our LCME review, and we are actively working to ensure that we complete an extensive and thoughtful self-study of everything at the medical school.

Since our last accreditation site visit in October 2012, the LCME has re-organized the Standards for Accreditation of Medical Education Programs leading to the MD Degree into 12 standards, each with a variety of elements that need to be reviewed and monitored. A number of subcommittees has already been formed, and the members of each subcommittee have started work to review and provide information to populate the Data Collection Instrument and our Self-Study Document for all of the standards and elements. An Institutional Self-Study Task Force (i.e., a Steering Committee) - with representation of faculty, staff, and leadership from the Student Senate - has been actively monitoring the progress of the subcommittees and is providing important recommendations to help them in their work. Finally, a group of medical students chosen through the Student Senate has led the process for development of an Independent Student Analysis, with creation of a questionnaire survey for all enrolled students to complete in order to create a comprehensive picture of students' perceptions of their medical school experiences.
Thank you all for your tremendous commitment to our medical school and our students. I am extremely proud of the hard work and dedication that all of you bring to the Warren Alpert Medical School, and I look forward to working with you through this important process in our ongoing accreditation.

**Standard 1.1 Strategic Planning and Continuous Quality Improvement**

- Offices within Alpert Medical School have been tasked with drafting mission, vision, and strategic plans that will be reviewed by various committees for feedback. The final versions of these individual policies will inform an overarching AMS mission, vision, and strategic plan that will be drafted by the Mission & Leadership Subcommittee this month.
- We are creating an AMS-wide continuous quality improvement (CQI) policy to ensure ongoing compliance with LCME Standards
- The Curriculum Refinement Innovation and Strategic Planning - Continuous Quality Improvement (CRISP-CQI) Committee, based in the Office of Medical Education has been working with stakeholders across the medical school to support CQI activities
- An example of CQI in the medical education realm includes the inclusion of increased self-directed learning components throughout the pre-clerkship curriculum in the 2018-19 academic year.

![Sharon I. Rounds, MD](image1)

Sharon I. Rounds, MD

![Kimberly A. Galligan, MBA](image2)

Kimberly A. Galligan, MBA

**Mission and Leadership Subcommittee (Standards 1 and 2)**

**Co-Chairs:**

Sharon Rounds, MD, Associate Dean for Clinical Affairs, Professor of Medicine, Professor Pathology and Laboratory Medicine

Kimberly Galligan, MBA, Executive Dean for Administration
Subcommittee Members

Ghada Bourjeily, MD, FCCP - Associate Professor of Medicine
Kris Cambra, MA - Director of Biomedical Communications
Kathleen Craig, MBA - Director, Medical School Administration
Gaurav Choudhary, MD - Associate Professor of Medicine
Allison Froehlich - Second Year Medical Student
Jonathan Kurtis, MD - Chair of Pathology and Laboratory Medicine
Steven Moss, MD - Professor of Medicine
Linda Nici, MD - Professor of Medicine
Louis Rice, MD - Chair of Medicine
Elaine Tran - First Year Medical Student
Allan Tunkel, MD, PhD - Senior Associate Dean for Medical Education
Jonathan Vu - Third Year Medical Student

Coming Soon - Standard 7 - Curricular Content

In our next issue, we'll include information surrounding the content added to the Health Systems Science course, including new lectures on the Scientific Method and an Introduction to Bioinformatics. This year, we also included an Introduction to Journal Club session led by OME faculty. Stay tuned to find out more.