

**DEPARTMENT OF NEUROSCIENCE  
HONORS APPLICATION**

The three pages of this form must be completed, signed by both the student and the faculty sponsor and returned to the Department of Neuroscience (Box G-LN or Sidney Frank Hall 315) by the deadline stated in the GUIDELINES FOR INDEPENDENT STUDY AND HONORS IN NEUROSCIENCE.

Student Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

P.O. Box # \_\_\_\_\_ Campus Address \_\_\_\_\_ Telephone \_\_\_\_\_

E-mail address \_\_\_\_\_ Banner ID \_\_\_\_\_

I expect to satisfy the requirements for graduation with Honors as described in *The Neuroscience Concentration, Brown University*, available from the Department of Neuroscience.

**I. Grades in Concentration** (Honors requires a 3.3 GPA in concentration courses)

Course	Grade	Course	Grade
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**II. Thesis title** (proposed): \_\_\_\_\_  
\_\_\_\_\_

**III. Thesis project.** Briefly outline the proposed research project that will be the basis of your honors thesis. Describe the scientific rationale, the methods to be used and the way the data are to be analyzed. **Include a list of key references.** If you are part of a research team, for which aspects of the research project will you be responsible. (Use additional pages if necessary)

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Signature of Student

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Date

#### IV. Sponsor's Section

Students can be expected to devote from 10-20 hours per week on the project during the school year. Faculty sponsors are expected to be available for regularly scheduled meetings with the student to review work and analyze progress. Students are expected to be intellectually involved in original research, with expectations appropriate for their level of experience.

1. Describe your role in the project and the role that you propose for the student. Will the student be supervised directly by you or by someone else in the laboratory?

2. Are sufficient resources available in your laboratory to support the student's project to completion?

3. In what laboratory activities, other than the research itself, will the student participate (e.g. regular laboratory meetings, etc.)?

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Signature of Faculty Sponsor

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Date

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Name of Faculty Sponsor (print or type)

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Sponsor's Affiliation