

Rachel Meade
Department of Political Science, Brown University
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Education

Brown University

M.A. in Political Science, 2015

PhD in Political Science, 2019 (expected)

Dissertation:

Mobilization through Antagonism: Populist Polarization in the U.S. and Argentina. My dissertation asks what makes populist politics successful, using ethnographic case studies from research sites in the U.S. and Argentina. In contrast to existing studies, I focus on the impact of community-level factors on opinion by studying political behavior and information sharing in populist political groups.

Committee: James Morone (co-chair), Richard Snyder (co-chair), Margaret Weir, Jose Itzigsohn

Bard College

B.A. in History and Latin American & Iberian Studies, 2010

Senior Honors Thesis: *Popular Culture and Nationalism in Argentina's Peronism and the Modern Republican Party.*

Teaching and Research Interests

American Politics; Comparative Politics; Populism; Social Movements; Media and Politics; Partisanship and Political Parties; Emotion and Politics; Polarization and Affective Polarization; Identity Politics; Social Identity Theory; Public Opinion; Nationalism; Presidential Politics; Qualitative Methods; Comparative Ethnography.

Regional Areas: U.S., Argentina, Latin America

Grants, Fellowships & Awards

Jokouwsky Summer Research Award, Brown University. Summer 2018.

International Research Travel Fellowship, Brown University. Spring 2017, Summer 2018.

Political Science Research Fellowship, Brown University, 2016-2017.

National Science Foundation Integrative Graduate Education & Research Traineeship (IGERT) Fellow, Watson Institute for International Studies, Brown University. 2014-

2016.

Works in Progress

"Reclaiming Argentina: Populism and Cosmopolitanism in the Peronist Party" in *Cosmopolitanism and its Discontents: Rethinking Nations, Borders, and States in the Age of Brexit and Trump*. Rowman and Littlefield's Political Theory of Today Series. Forthcoming, Fall 2019.

"A Comparative Ethnographic Approach to Populism: Notes from Trump's America and Kirchner's Argentina." *New Directions in Populism Handbook*. Palgrave Macmillan. Forthcoming. Fall 2019.

"From the 99% to the Rigged Economy: Left Populism in the U.S. from Occupy to Sanders." *IdeAS*. Under Review, Fall 2019.

"Mobilization through Antagonism: Collective Identification in Trump's America and Kirchner's Argentina." Presented at American Political Science Association, 2018. Preparing for Submission.

"Party citizen linkages in the U.S. and Argentina: Beyond the Clientelistic-Programmatic Dichotomy." (with Jose Itzigsohn). Working Paper.

"Right and Left-Wing Populism in the Post-Crisis U.S.: Populist Discourse in the Tea Party Movement and Occupy Wall Street." Presented at Midwest Political Science Association, 2016. Working Paper.

Invited Presentations

"From Tea Party and Occupy to Trump and Sanders: U.S. Populism in 2018" at the Women's Alliance Speaker Series, First Unitarian Church of Providence, October 2018.

"Political Identity under Populist Polarization: Trump's U.S. and Kirchner's Argentina" at the Democracy in Decline? The Challenge of Global Populism Conference, University of Delaware, Department of Political Science, May 2018.

"An Ethnographic Approach: Case Studies from Trump's U.S. and Kirchner's Argentina" at the New Directions in Populism Workshop, Arizona State University, Department of Political Science, March 2018.

"Trumpism and Anti-Trumpism: Field Notes from the 2016 Election" at the French National Front and the Global Populist Moment Conference, New York University, Institute of French Studies, April 2017.

Conferences and Research Presentations

"Mobilization through Antagonism: Collective Identification in Trump's America and Kirchner's Argentina." American Political Science Association, 2018.

"Us and Them: Political Identity Formation in Polarized Political Cultures." Midwest Political Science Annual Meeting, 2018.

“Right- and Left-Wing Populism in the Post-Crisis U.S.: Populist Discourse in the Tea Party Movement and Occupy Wall Street.” Midwest Political Science Association, 2016.

“Media Polarization in Argentina and the U.S” at Traverse City Bay Area 912 meeting, Traverse City, MI, November 2016.

“Living Discourse in the Plaza de Mayo” at the Graduate Program in Development (GPD) Back from the Field Workshop, Brown University, Watson Institute for International Affairs, October 2015.

“Argentina’s Polarized Media Landscape: Anti-Government Traditional Media vs. Official Government Media and the Kirchnerist Left” at the Graduate Program in Development (GPD) Back from the Field Workshop, Brown University, Watson Institute for International Affairs, September 2014.

Teaching & Mentoring

Head Teaching Assistant, "City Politics," Department of Political Science, James Morone (Spring 2019).

Teaching Assistant, “Introduction to International Relations,” International Relations Program, Jordan Branch (Fall 2018).

Head Teaching Assistant, “American Presidency,” Department of Political Science, Wendy Schiller (Spring 2017). Guest Lecture: “Media Polarization and Media Distrust in the 2016 Election.”

Teaching Assistant, “Policy Problems in Social Justice,” Master of Public Affairs Program, Margaret Weir (Spring 2017).

Teaching Assistant, “Political Organizations and Social Change,” Department of Political Science, Margaret Weir (Fall 2016). Guest Lecture: “The Tea Party, Political Identity, and the Republican Party.” Guest Workshop on Peer Review.

Guest Lecture, “What is Populism?” Intro to Sociology, Universidad de San Martin, Argentina, June 2017.

Writing Instruction

Writing Associate, Brown University Writing Center, 2015- 2016, 2017-2019. Worked with undergraduates and graduate students across disciplines. Led spring retreat training for writing associates.

Writing Instructor, Excellence at Brown Intensive Writing Program, Summer 2018. Taught workshops on Reading Strategies, Revision Strategies, and Peer Review.

Writing Advisor, Brown University Writing Center. Spring 2018. Worked with individual students over a semester to revise drafts and improve writing processes as part of the university-wide Writing Check program.

Writing Instructor, “Mind, Brain, and Behavior: An Interdisciplinary Approach.” Department of Cognitive Linguistic & Psychological Sciences. Fall 2018. Planned and led peer review writing sessions and offered students individual writing feedback as part of a Writing Center intervention in a writing-intensive lecture course.

Guest Lecture, “Writing and Revision Strategies.” Summer at Brown, Introduction to Anthropology, Emily Avera, July 2016.

Research

Researcher/Reviewer.

James Morone and Rogan Kersh. *By the People: Debating American Government*. Oxford University Press, 2012.

Revisions to the Second and Third Edition. “Chapter 8: Political Participation” & “Chapter 9: Media Technology, and Government.”

Researcher. James Morone, *George Washington’s Regret: How Race Made Parties and How Parties Made America*. NY: Basic Books, Forthcoming, 2018.

Researcher.

Matthew Gutmann, Brown University, Department of Anthropology. *Cosmopolitan Identities and Transnational Social Movements*. (Book project in progress).

Professional Development

Teaching

Teaching at Teaching Intensive Institutions Conference, University of Massachusetts-Amherst. 2016.

English Language Learner Writing Certification. Brown Writing Center, 2016.

Teaching Certificate 1: Reflective Teaching Practices, The Harriet W. Sheridan Center for Teaching and Learning in Higher Education, Fall 2017.

Teaching and Learning Conference at APSA, 2018.

Effective Performance: Communication and Improvisation for Graduate Students, Brown Graduate School & Trinity Repertory Company, Fall 2018.

Teaching Certificate 2: Course Design, The Harriet W. Sheridan Center for Teaching and Learning in Higher Education, Spring 2019.

Methods

Experiments Module, Political Science Department, Brown University, Spring 2018

Text Analysis and Data Visualization Workshops, Brown Center for Digital Scholarship, 2015-2016

Ethnography Module, Anthropology Department, Brown University, Spring 2015

Fieldwork

Buenos Aires, Argentina, July- August 2009; June-August 2014; May-June 2015; March-June 2017; June-July 2018. Affiliation at Universidad de San Martin. Ethnographic Research on Peronism and Media Polarization.

United States, multiple cities, June 2016-November 2016. Ethnographic Research at candidate rallies during 2016 presidential campaign.

Traverse City, Michigan, October 2016-January 2017, August 2017. Ethnographic Research on Tea Party, Occupy Wall Street.

Service

Peer Mentor, Political Science Graduate Organization, 2018

Comparative and IR Graduate and Faculty Workshop Organizer, 2017-2019

Professionalization Committee, Political Science Graduate Organization, 2017-2019

Co-Organizer, Writing Center Associate Retreat Training, Spring 2015

Related Work Experience

Team Building and Ropes Course Instructor, Director. Culver Academies Summer Camp, Culver, IN, 2007-2013. Facilitated team building games and problem-solving activities for campers, ages 12-17, as well as external school and corporate groups. This work overlaps with active learning techniques in higher education.

Museum Director. Culver History Museum, Culver, IN, August 2011- May 2013. Researched local history events and put together exhibits. Researched and wrote a grant-funded historical documentary of Culver. Applied for and implemented two grant-funded projects on behalf of museum.

Writer & Copy Editor. *The Culver Citizen*. Culver, IN, 2011-2013. Wrote local news articles and a quarterly historical newsletter page from the history museum, including local history features.

Languages

Native English, Proficient Spanish

References

James Morone, John Hazen White Professor of Political Science and Public Policy,
Brown University. James_morone@brown.edu

Richard Snyder, Professor of Political Science, Brown University.
Richard_snyder@brown.edu

Margaret Weir, Professor of Political Science and Public Policy, Brown
University. Margaret_weir@brown.edu