

# Sarah Hodgman

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## EDUCATION

### Brown University

Ph.D. Sociology

In Progress (Exp. 2028)

M.A. Sociology

In Progress (Exp. 2024)

### University of Michigan

B.A. Sociology with focus in Applied Statistics

Graduated 2019

## EMPLOYMENT

### American Institutes for Research

Research Associate

2021-2022

Research Assistant

2019-2021

Research Intern

2018-2019

### University of Michigan School of Music, Theatre & Dance

Undergraduate Research Assistant

2016-2018

## PUBLICATIONS

### Books & Journals

Rauscher, E., & **Hodgman, S.** (Revise and resubmit). *The unequal alchemy of school capital: California school bond funds and district human resources.*

Hodgman, S., & Conway, C. (In Press). Informing curriculum and assessment through teacher research. In C. Conway (Ed.), *Musicianship-focused curriculum and assessment* (pp. TBD). GIA Publications.

Conway, C., & **Hodgman, S.** (In Press). Defining musicianship-focused curriculum and assessment. In C. Conway (Ed.), *Musicianship-focused curriculum and assessment* (pp. TBD). GIA Publications.

Dymnicki, A., Neiman, S., Joshi, A., Johnson, T., & **Hodgman, S.** (2021). Development and validation of a measure of organizational capacity for implementing youth development programs. *Evaluation and Program Planning*, 86. [doi.org/10.1016/j.evalprogplan.2021.101916](https://doi.org/10.1016/j.evalprogplan.2021.101916)

Conway, C., & **Hodgman, S.** (2020). Undergraduate music student perspectives on the music school as a space for the development of allyhood. *Music Education Research*, 22(2), 173-184. [doi.org/10.1080/14613808.2020.1732317](https://doi.org/10.1080/14613808.2020.1732317)

## Research Briefs

- Hodgman, S., Rickles, J., Carminucci, J., & Garet, M. (2021). *District approaches to instruction in 2020-21: Differences in instructional modes and instruction time across contexts* [Research brief]. American Institutes for Research.
- Rickles, J., **Hodgman, S.**, Carminucci, J., & Garet, M. (2021). *District concerns about academic learning during the COVID-19 pandemic* [Research brief]. American Institutes for Research.
- Carminucci, J., **Hodgman, S.**, Rickles, J., & Garet, M. (2021). *Student attendance and enrollment loss in 2020-21* [Research brief]. American Institutes for Research.
- Hodgman, S., & Austin, M. (2021). *Spotlight on charter management organizations: Barriers, supports, and approaches to distance learning* [Research brief]. American Institutes for Research.
- Caglayan, K., **Hodgman, S.**, Rickles, J., & Garet, M. (2021). *Barriers and supports: Teacher familiarity with digital learning tools* [Research brief]. American Institutes for Research.
- \*Hodgman, S., Sabatini, A., & Carminucci, J. (2021). *Teacher interactions with students and families during COVID-19* [Research brief]. American Institutes for Research.
- \*Rickles, J., Garet, M., Neiman, S., & **Hodgman, S.** (2020). *Approaches to remote instruction: How district responses to the pandemic differed across contexts* [Research brief]. American Institutes for Research.

\*Denotes inclusion in the U.S. Department of Education, Office for Civil Rights. (2021). *Education in a pandemic: The disparate impacts of COVID-19 on America's students*. [www2.ed.gov/about/offices/list/ocr/docs/20210608-impacts-of-covid19.pdf](http://www2.ed.gov/about/offices/list/ocr/docs/20210608-impacts-of-covid19.pdf)

## PRESENTATIONS

- Rauscher, E., & **Hodgman, S.** (2023, August). *What Money Buys Where: California School Bond Funds and District Human Resources*. Presented at the American Sociological Association Conference, Philadelphia, PA.
- Conway, C., & **Hodgman, S.** (2023, August). *Writing for AUDEA: Proposal Work Session with AUDEA Editors*. Presented at the Gordon Institute for Music Learning Conference, Oak Park, IL.
- Rauscher, E., & **Hodgman, S.** (2023, March). *What Money Buys Where: California School Bond Funds and District Human Resources*. Presented at the Association for Education Finance and Policy Conference, Denver, CO.
- Hodgman, S., & Conway, C. (2019, August). *Parent and Instructor Understandings of the Goals and Outcomes of Early Childhood Music*. Presented at the Gordon Institute for Music Learning Conference, Oak Park, IL.

Hodgman, S. (2018, June). *Perspectives on the Purposes of Early Childhood Music Classes: A Parent-Teacher Comparison*. Presented at the Early Childhood Music and Movement Association Convention, Buffalo, NY.

Conway, C., & **Hodgman, S.** (2018, April). *Undergraduate Music Students' Developing Understandings of Social Justice in Music*. Presented at the American Educational Research Association Conference, New York, NY.

Conway, C., & **Hodgman, S.** (2017, April). *Undergraduate Music Students' Developing Understandings of Social Justice in Music*. Presented at the New Directions in Music Education Conference, East Lansing, MI.

## PROFESSIONAL SERVICE

### **Gordon Institute for Music Learning**

Co-Editor of *Audea*, a peer-reviewed journal on Music Learning Theory 2022-Present

### **Brown University Department of Music**

Invited Speaker: The Life and Legacy of W.E.B. Du Bois 2023

### **American Educational Research Association**

Selected Reviewer for Critical Perspectives on Early Childhood Education SIG 2023

Selected Reviewer for Division L, Section 8: Social Policy and Education 2023

## HONORS & AWARDS

### **Population Studies and Training Center at Brown University**

Graduate Student Trainee 2022-2023

### **University of Michigan Department of Sociology**

Commencement Speaker 2019

Eita Krom Writing Award for Best Undergraduate Paper in Sociology 2017

## CREDENTIALS & CERTIFICATIONS

### **Teachstone**

Certified Observer, Classroom Assessment Scoring System – Secondary 2020

### **David P. Weikart Center for Youth Program Quality**

Certified Observer, Social and Emotional Learning Program Quality Assessment 2020

### **Gordon Institute for Music Learning**

Certified Early Childhood Music Teacher 2017

### **Athletics and Fitness Association of America**

Certified Group Fitness Instructor 2015-Present

## TEACHING EXPERIENCE

### **Certified Group Fitness Instructor (Yoga, Pilates, Strength, and Cardio)**

Boys & Girls Club of Fox Point - Providence, RI	2023-Present
Barre & Soul - Providence, RI	2022-Present
East Bank Club - Chicago, IL	2021-2022
Chicago's Neighborhood Fitness Centers - Chicago, IL	2021-2022
Bottom Line Yoga - Chicago, IL	2019-2020
University of Michigan Campus Recreation - Ann Arbor, MI	2017-2019
Peachy Fitness - Ann Arbor, MI	2017-2018
Saline Recreation Center - Saline, MI	2016-2017
The Centre - Adrian, MI	2016-2017

### **Certified Early Childhood Music Instructor (parent-child classes)**

Bubbles Academy - Chicago, IL	2019-2020
Flint Institute for Music - Flint, MI	2018-2019
Eastern Michigan Community Music - Ypsilanti, MI	2017

### **Youth Theatre Choreographer**

Tecumseh Youth Theatre - Tecumseh, MI	2016-2017
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