

CHINYERE ODIM

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EDUCATION

- (current) **Brown University**
Ph.D. Candidate, Sociology (expected May 2026)
Qualifying Examinations: Cultural Sociology, Social Inequality
Dissertation: “Wealth, Education, and Culture: Sketching a 21st Century Black Elite”
Committee: Prudence Carter, Nicole Gonzalez Van Cleve, Michael Kennedy, and John Diamond
- 2021 **University of California Berkeley**
M.A., Education (Specialization: Critical Studies of Race, Class, and Gender)
Thesis: “Hiding in Plain Sight: The Invisibilized Challenges of Black Girls in Elite Independent Schools”
- 2019 **University of Pennsylvania**
M.S., Education (Specialization: Boarding School Teaching Residency)
Thesis: “Do I Belong? An Inquiry into the Role of Culturally Relevant Material in the Classroom”
- 2017 **Swarthmore College**
B.A., Sociology/Anthropology and Education Special Major, Chinese Minor
Thesis: “Navigating White Spaces: An Analysis of the Effects of Social Class on Black Women’s Experiences in College”

Additional Training:

- 2023-24 Teaching Race Fellowship, Mellon Centering Race Consortium, Brown University
2023 Certificate in Course Design, Sheridan Center for Teaching and Learning, Brown University
2023 Oral History Training Certificate, Center for Oral History, Science History Institute
2021 Certificate in Teaching, Sheridan Center for Teaching and Learning, Brown University

PUBLICATIONS

Articles

Odim, Chinyere and Prudence Carter. ““Acting White” and Oppositional Culture in Education.” In *Oxford Bibliographies in African American Studies*. Ed. Gene Jarrett. New York: Oxford University Press.

doi.org/10.1093/OBO/9780190280024-0123

Odim, Chinyere. 2023. “Hiding in Plain Sight: The Invisibilized Challenges of Black Girlhood in Elite Independent Schools,” *Teachers College Record*, 0(0). <https://doi.org/10.1177/01614681231197278>

Book Reviews

Odim, Chinyere. 2023. Review of “Transforming the Elite: Black Students and the Desegregation of Elite Schools,” *Teachers College Record*, 0(0). <https://doi.org/10.1177/01614681231194405>

Odim, Chinyere. 2023. Review of “COMPUGIRLS: How Girls of Color Find and Define Themselves in the Digital Age,” *Sociology of Race and Ethnicity*, 9(3), 411-412. <https://doi.org/10.1177/23326492221141913>

TEACHING

UNDERGRADUATE

Teaching Assistantship / *Classical Social Theory*

Department of Sociology, Brown University

Fall 2023, Fall 2022

- Responsible for the evaluation of 30 undergraduate students' writing. The course, “Classical Social Theory,” spans the central theorists responsible for the early foundations of the discipline of sociology.

Teaching Assistantship / *Social Forces: An Introduction to Sociology*

Department of Sociology, Brown University

Spring 2023

- Co-designed and implemented curriculum geared toward orienting students to the discipline of sociology. Utilized the Team-Based Learning (TBL) curricular model in this introductory class of 85 students.

Graduate Student Instructor / *From Macro to Micro: Exploring (In)Equality Within Schools*

School of Education, University of California, Berkeley

Fall 2020

- Led a weekly discussion section of 35 undergraduate students. The course, “From Macro to Micro: Experiencing (In)Equality Within Schools,” explored the ecology of educational opportunity in the United States and the roles race, ethnicity, class, and gender play in student success.

Teaching Assistant and Mentor / *Introduction to College Writing*

Swarthmore Summer Scholars Program, Swarthmore College

Summer 2016

- Mentored a cohort of 16 newly-admitted first-generation undergraduate students; worked closely with the English department to develop and implement college-level writing preparatory curriculum; served as dorm Resident Assistant throughout summer programming.

PRE-COLLEGE

Instructor / *Leadership for Educational Equity*

Leadership Institute, Pre-College Programs, Brown University

Summer 2023

- Designed and taught a course focused on educational inequality in the US and beyond for rising 10th-12th graders enrolled in Brown's Pre-College Leadership Institute. Mentored, supported, and co-taught with an early-career teaching intern.

Instructor / *Introduction to Sociology and Advanced Essay Writing*

Choate Summer Programs, Choate Rosemary Hall

Summer 2022

- Designed and taught courses housed in the History/Social Sciences and English departments to 9th-12th grade students enrolled in Choate's Summer Enrichment program. Mentored, supported, and co-taught with an undergraduate teaching intern.

English Teaching Fellow / *Voice and Vision and Penned Punishment*

2017-19

Department of English, Deerfield Academy

- Taught multiple sections of 9th grade English; designed and taught a 12th grade prison literature elective. All courses included emphasis on culturally-responsive pedagogy and materials; students were asked to critique hegemonic structures in various facets of literature.

Tutor and Cultural Intern

2013-17

Project Blueprints, Swarthmore College

- Taught the same cohort of high school students after school, on weekends, and during summers over the course of four years, supplementing their home institution's curriculum. Materials included Pennsylvania standardized test preparation, high school math and literacy electives, and college application support.

C. Odum

CV, January 2024

Invited Guest Lectures

“A Voice from the South: The Life of Anna Julia Cooper,” Classical Social Theory, *Brown University*, Fall 2023

“Exploring Race and Racism,” History and Social Sciences Department, *Deerfield Academy*, Spring 2019

SELECTED RESEARCH AND PROFESSIONAL EXPERIENCE

Graduate Assistant / *Community-Based Learning and Research Fellowship (CBLR)*

Swearer Center, Brown University

June 2022-

- Plan, develop, oversee, and evaluate undergraduate fellow-facing aspects of the CBLR Fellowship at Brown. Ensure that learning goals of the program are addressed in the students' fellowship. Facilitate regular reflection and review sessions with fellows. Recruit and select workshop facilitators, panelists, and external guest speakers. Co-select the following year's cohort of fellows.

Consultant (Sole-Proprietor)

2017-

Chinyere Odim Consulting

- Support college/graduate study-aspiring individuals on admissions processes and independent schools/small colleges on diversity, equity, and inclusion curriculum.

Graduate Student Assistant

2020-21

African American Student Development Office, University of California, Berkeley

- Co-designed and implemented programming for all of Black graduate students across the university, throughout one in-person and two fully-virtual semesters.

Graduate Student Mentor

2020-21

Getting into Graduate School (GiGS), University of California, Berkeley

- Mentored a cohort of UC Berkeley undergraduates as they explored interests in graduate study; supported students' scholarly pursuits through regular informal and formal gatherings and specific admissions-related guidance.

Senior Admissions Fellow

2016-17

Office of Admissions, Swarthmore College

- Represented the college as one of 12 senior students who interviewed applicants and built the incoming cohort; conducted 4-6 interviews per week to assess applicants; created a set of questions that revealed factors such as their academic motivation, intellectual curiosity, and commitment to community building; completed interview write-ups which were used in admissions deliberation process.

Research Assistant

2015

Center for Social and Policy Studies, Swarthmore College

- Under the advisement of Professor Keith Reeves (Political Science), identified best practices for prison reentry programs in Philadelphia, PA; analyzed archives from the Friends Historical Library at Swarthmore College.

AWARDS AND FELLOWSHIPS

2022-23

Thomas R. Huckins '38 Graduate Fellowship, Brown University (\$2500)

2022

Richard Sutch Student Travel Award, Social Science History Association (\$500)

2022

Center for the Study of Race and Ethnicity in America Student Research Grant, Brown University (\$750)

2022

Summer Mentored Research Fellowship, Prudence Carter, Brown University (\$2000)

2017

Jerry Wood Memorial Excellence and Leadership Award, Swarthmore College

2017

Outstanding Service Award, Project Blueprints, Swarthmore College

2014

Chester Community Fellowship, Swarthmore College (\$4,350)

C. Odim

CV, January 2024

SELECTED CONFERENCE PRESENTATIONS

“Start Them Early: The Role of Elite Independent Schools in the Making of a New Black Elite Class,” Social Science History Association, Chicago, IL, November 2022

“Hiding in Plain Sight: The Invisibilized Challenges of Black Girlhood in Elite Independent Schools,” American Educational Research Association, San Diego, CA, April 2022

“Hiding in Plain Sight: The Invisibilized Challenges of Black Girlhood in Elite Independent Schools,” Eastern Sociological Association, Boston, MA, March 2022

“Navigating White Spaces: An Analysis of the Effects of Social Class on Black Women’s Experiences in College,” Penn Honors Diversity Symposium, Philadelphia, PA, October 2016.

SERVICE

Member, Alumni Council, Swarthmore College 2021-

Trustee, Board of Trustees, Saint Ann’s School 2020-

Admissions, Enrollment, and Financial Aid Committee 2023-

Nominating and Governance Committee 2022-

Finance Committee 2022-23

Racial Equity Working Group, 2020-22

Development Committee, 2020-22

Investment Committee, 2020-22

Member, Alumni Advisory Committee, Saint Ann’s School 2019-

Member, Colloquium Committee, Department of Sociology, Brown University 2022-23

Member, Honorary Degree Committee, Brown University 2022-23

Member, Executive Committee, Swarthmore Black Alumni Network 2017-22

Co-President, Black Graduate Student Association, UC Berkeley 2020-21

Co-President, Swarthmore African-American Student Society, Swarthmore College, 2016-17

PROFESSIONAL AFFILIATIONS

Eastern Sociological Society

American Sociological Association

American Educational Research Association

Social Science History Association

LANGUAGES

Mandarin Chinese (Reading, Writing, and Speaking— Advanced Proficiency)