**Position Description: Taubman Center for Public Policy Fellow and Social Entrepreneur-in-Residence**

"Brown is a place where students and faculty are continually asking how they can be part of positive change in communities. I was inspired by the chance to be part of this unique culture and jumped at the opportunity. I am thrilled to work with such dynamic and engaged faculty, professionals and students, and look forward to using this time to reflect, learn, and grow as an entrepreneur."

-Jyoti Sharma, FORCE Founder and President; Taubman Fellow & Social Entrepreneur-in-Residence Spring 2016

Brown University’s **Swearer Center for Public Service** and **Taubman Center for Public Policy** are seeking an experienced social change professional to serve as a Taubman Fellow and Social Entrepreneur-in-Residence (SEIR). The Fellow will function as an educator, advisor, and convener within the social innovation community at Brown. This is a semester-long position, and we are currently seeking one or two fellows for the Fall 2016 semester and one or two fellows for the Spring 2017 semester.

**Specific roles and responsibilities include the following:**

**Educating:** The Fellow may have the opportunity to support the teaching of an existing course at Brown, or may propose a new course in their area of interest/expertise that connects to ideas of social change and social innovation.

**Supporting the social innovation community:** Brown is home to dozens of students who are exploring social innovation. These students crave advice and guidance from seasoned professionals who have experienced the various challenges inherent in entrepreneurship. The Fellow will hold regular office hours for these students, serving as a coach, advisor, and connector to them. In addition, the Fellow will work closely with Swearer Center staff to support social innovation programming, particularly with the Social Innovation Fellowship.

**Personal Learning and Growth:** The Fellow will have the opportunity to develop a project that leverages the resources and expertise at Brown. This may involve research, writing, or other work. Through these projects, Fellows will convene faculty and other stakeholders with common interests and expertise, either through a formal seminar or more informal learning community.

**Qualifications and Experiences**

The Fellow must have at least seven years of experience in the social impact sector, and must have personally founded and/or provided executive leadership of a social impact venture. In addition, strong candidates will demonstrate the following:
- Skill and experience with teaching (this may be in nontraditional settings)
- A desire to learn from the Brown community, including both its students and faculty
- Experience serving as a coach or mentor
- Excellent facilitation skills, particularly in groups with a diverse range of perspectives and experiences
- Excellent verbal and written communication skills

**Timing and compensation**
The Fall 2016 Fellow must be available for course development work (1-2 hours per week) throughout the summer of 2016 and will serve in the role from mid-August through December 2016. The Spring 2017 Fellow must be available for course development work (1-2 hours per week during the winter of 2016 and will serve in the role from mid-January through May 2017.

During the semester the Fellow is expected to be on campus full-time, though formal responsibilities are estimated at 25 hours per week, leaving substantial time for individual work. The Fellow will also receive:
- A $25,000 stipend
- Support in finding on- or near-campus housing
- Access to Brown facilities, including libraries, meeting/event space, and the Faculty Club

**How to apply**
Interested applicants should submit a resume and cover letter (maximum approximately 1,000 words) to Alan Harlam, Director of Innovation and Social Entrepreneurship at the Swearer Center by March 15. Please indicate whether you are applying for Fall 2016, Spring 2017, or no preference.

The cover letter must address the following questions:
- What are your personal goals for this residency at Brown? What do you hope to learn and what will you accomplish?
- What knowledge can you bring to Brown students? In a teaching and advising capacity, what specific areas of expertise and skills would you offer?