We will use what you tell us on these pages to complement information you have provided in the Common Application. Our aim is to give you the opportunity to tell us more about you in a variety of ways. Thank you for applying to Brown. –The Brown Admission Staff

Type of Freshman (First-Year) Application: Please indicate one application choice from the six options. (Further descriptions listed in the Guide for Applying to Brown.)

Program

Early Decision applicants to the PLME only: If your Early Decision application to the PLME is not successful in December, do you still want to be considered as an applicant to The College under our binding Early Decision program?

❑ Yes  ■ No

Legal Name of Applicant
Enter name exactly as it appears on passports or other official documents.

<table>
<thead>
<tr>
<th>Last/Family</th>
<th>Prefix (if any)</th>
<th>First/Given</th>
<th>Middle</th>
<th>Suffix (if any)</th>
</tr>
</thead>
</table>

Permanent Home Address

Street Address 1

❑ Female  ■ Male

Street Address 2

Date of Birth

mm/dd/yyyy

City/Town

State/Province

Nation

Zip/Postal Code

Primary Email Address

U.S. Social Security Number (optional)

Mother's Maiden (last) Name

Other names, or spellings of your name which may appear on your credentials

School Now Attending

Complete name of secondary school you currently attend (or last attended)  State/Province  CEEB/ACT Code

For the purpose of securely identifying yourself, should you need to contact our office or the Computing Accounts & Passwords Office, please indicate one of the security questions and provide an answer. (Questions listed in the Guide for Applying to Brown.)

Security Question

Answer

The Common Application asks you to provide your SAT, ACT, TOEFL, AP, IB scores; please list here the scores and dates for any additional testing (e.g., AIME, AMC 10, AMC 12, IELTS, Waterloo, etc.) you have undertaken.

Exam  Date  Score  Exam  Date  Score  Exam  Date  Score  Exam  Date  Score

If you have previously applied for first-year admission to Brown, please indicate the year:

How did you find out about Brown? For example, from a person, publication, campus visit, etc.?

300 Characters
Brown and You

1. Brown students choose a degree and concentration (major) by the end of their 2nd (sophomore) year. We are not asking you to make a final decision now, but take a look at Brown degrees and fields of concentration shown in the Guide for Applying to Brown, and tell us which two areas of study seem most attractive to you currently. (We know that with about a hundred choices it may be difficult to select just two, but give it a try.)

<table>
<thead>
<tr>
<th>Concentration Interest 1</th>
<th>Degree:</th>
<th>Concentration Interest 2</th>
<th>Degree:</th>
</tr>
</thead>
<tbody>
<tr>
<td>What is your level of commitment?</td>
<td></td>
<td>What is your level of commitment?</td>
<td></td>
</tr>
</tbody>
</table>

2. Why are you drawn to the area(s) of study you indicated?

300 Characters

3. A distinctive feature of the Brown Curriculum is the opportunity to be the “architect of your education.” Why does this academic environment appeal to you?

700 Characters

Learning More About You

4. Tell us where you have lived—and for how long—since you were born; whether you've always lived in the same place, or perhaps in a variety of places.

300 Characters

5. Complete ONE of the following thoughts:

A. If I could do something with no risk of failing, I would ___________________________________________________________

B. I felt like I truly belonged when ___________________________________________________________

200 characters

6. What is something you created that makes you especially proud, and why?

700 characters
7. We all exist within communities or groups of various sizes, origins, and purposes; pick one and tell us why it is important to you, and how it has shaped you.

1000 characters

8. Please respond to one of the following questions: A, B, or C.

A. Why are you going to college?

B. Sculptor Jacques Lipchitz once said, “Cubism is like standing at a certain point on a mountain and looking around. If you go higher, things will look different; if you go lower, again they will look different. It is a point of view.” With this in mind, describe a moment when your perspective changed.

C. What question could we ask to gain the most insight into you? What is your answer?

2000 characters

Congratulations — you have almost reached the end of your Supplement to Brown!

Please continue and complete the additional essays if they apply to you. (And remember to submit the Common Application to Brown as well.)
9. If you are interested in one or more of the following academic areas at Brown, we would like to know a bit more about you. Upload or attach your response to the following questions separately. Include your full name, school, and birth date at the top of each page, and be sure to indicate the number corresponding to each question.

9a. Chemistry/Computer Science/Geology/Mathematics/Physics (Limit your total response to 500 words.)

1. Many applicants to college are unsure about eventual majors. What factors led you to your interest? (Feel free to elaborate on your response to question 2.)

2. What experiences beyond school work have broadened your interest?

3. What concept in your anticipated major were you most proud of mastering?

4. Briefly describe the course(s) you have taken relating to your chosen field.

9b. Engineering (Limit your total response to 500 words.)

1. Many applicants to college are unsure about eventual majors. What factors led you to your interest in Engineering? (Feel free to elaborate on your response to question 2.)

2. What experiences beyond school work have broadened your interest?

3. Brown offers ABET accredited programs in Biomedical, Chemical and Biochemical, Computer, Electrical, Materials, and Mechanical Engineering. Engineering-Physics is offered as a non-ABET accredited degree. Aerospace, Environmental, and Structural Engineering can also be pursued within the six core ABET accredited disciplines. Since there is a common core curriculum within Engineering, students need not select a specific area until their junior year. We are curious to know, however, if any particular program within Engineering presently appeals to you. If so, please discuss that choice. (For more information: http://www.brown.edu/academics/engineering/content/admissions.)

10. If you are interested in one of the following multiple degree programs at Brown, please indicate the program of interest and respond to the required essay(s). Upload your response, or attach it separately, and include your full name, school, and birth date at the top of the page.

10a. Program in Liberal Medical Education (PLME) (Both essays required for applicants to this program.)

1. Most high school seniors are unsure about eventual career choices. What experiences have led you to consider medicine as your future profession? Please describe specifically why you have chosen to apply to the Program in Liberal Medical Education in pursuit of your career in medicine. Also, be sure to indicate your rationale on how the PLME is a “good fit” for your personal, academic, and future professional goals. (Limit your response to this question to 500 words.)

2. Since the Program in Liberal Medical Education espouses a broad-based liberal education, please describe your fields of interest in both the sciences and the liberal arts. Be specific about what courses and aspects of the program will be woven into a potential educational plan. (Limit your response to this question to 500 words.)

10b. Brown-RISD Dual Degree Program (Required essay for applicants to this program.)

Students who wish to apply to the five-year dual AB/BFA program must submit separate applications for admission to RISD and to Brown. Applicants to the program must also submit to each institution a completed Brown-RISD program supplement, which is available for download at: http://www.brown.edu/admission/undergraduate/apply-brown/special-programs#BRISD.