Class of 2020 Profile

First-Year Applicant Overview

32,390 Total Applications
669 Early Decision Admits
3,015 Total Admits
9.3% Admit Rate
1,684 Number of First-Years

First-Year Demographic and Academic Breakdown

9% African American
19% Asian American
13% Latino/a
2% Native American
56% White
6% Unknown

US Citizens & Permanent Residents as self-identified on the Common Application

58% Public School
34% Private School
8% Parochial School

54% Female
46% Male

41% Receiving Financial Aid
11% International Citizens
11% First Generation College-bound

Top 20 Intended Concentrations
Engineering • Undecided • Computer Science • Biochemistry and Molecular Biology • Business, Entrepreneurship and Organizations • Biology • International Relations • Economics • Political Science • English • Neuroscience • Applied Mathematics • Health and Human Biology • History • Mathematics • Psychology • Physics • Cognitive Neuroscience • Public Health • Literary Arts

95% of admitted students were in the top 10% of their graduating class. (From schools providing class rank)

Special Programs
Brown/RISD
• 561 applicants
• 21 admitted
• 15 enrolled

PLME
• 2,447 applicants
• 90 admitted
• 54 enrolled

SAT Ranges
For first-year admitted students who submitted SAT scores

<table>
<thead>
<tr>
<th>SCORE Range</th>
<th>critical reading</th>
<th>math</th>
<th>writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>750-800</td>
<td>50.9%</td>
<td>56.6%</td>
<td>53.2%</td>
</tr>
<tr>
<td>700-740</td>
<td>24.9%</td>
<td>21.3%</td>
<td>24%</td>
</tr>
<tr>
<td>650-690</td>
<td>13.6%</td>
<td>12.8%</td>
<td>13.6%</td>
</tr>
<tr>
<td>BELOW 650</td>
<td>10.6%</td>
<td>9.3%</td>
<td>9.3%</td>
</tr>
</tbody>
</table>

The middle 50 percent of admitted students scored between 1410 and 1560 on the Math and Critical Reading portions of the SAT

ACT Ranges (composite)
For first-year admitted students who submitted ACT scores

<table>
<thead>
<tr>
<th>SCORE Range</th>
<th>composite</th>
</tr>
</thead>
<tbody>
<tr>
<td>33-36</td>
<td>63.0%</td>
</tr>
<tr>
<td>29-32</td>
<td>29.4%</td>
</tr>
<tr>
<td>26-28</td>
<td>6.1%</td>
</tr>
<tr>
<td>BELOW 26</td>
<td>1.5%</td>
</tr>
</tbody>
</table>

The middle 50 percent of admitted students scored between 30 and 35 on the ACT
Financial Aid

We strongly believe that a Brown education should be accessible to all regardless of their economic background. Brown has a need-blind admission policy for all US citizens and permanent residents.

Need-blind admission simply means that your ability to pay for your education will not be a factor in the admission decision. Its basic premise is that a family’s financial circumstances will not be considered when reviewing a student’s application for undergraduate admission. This policy has allowed us to further open our doors to students who had previously thought an Ivy League education was out of reach. Brown is committed to maintaining a student body that is strong in intellect, diverse in character, and driven to achieve. Any student who possesses these qualities should have the opportunity to study at Brown. The need-blind policy further underscores this commitment.

For more information regarding Brown’s financial aid initiatives please visit financialaid.brown.edu.

2016–2017 ESTIMATED COST OF ATTENDANCE

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$50,224</td>
</tr>
<tr>
<td>Fee</td>
<td>$1,142</td>
</tr>
<tr>
<td>Room &amp; Board</td>
<td>$13,200</td>
</tr>
<tr>
<td>Books &amp; Personal</td>
<td>$3,540</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$68,106</strong></td>
</tr>
</tbody>
</table>

$120.5 million is the amount of need-based scholarship budgeted for the 2016-2017 year

100% of a student’s demonstrated financial need met by Brown

65% of students receiving financial aid who have no loans in their financial aid awards

32% of undergraduate students receiving financial aid who have $0 expected parent contribution from income

41% of the Class of 2020 receiving need-based scholarship or grant aid

$47,940 is the average need-based award for students in the class of 2020 who received financial aid
Note to Counselors

1. **Early Decision:** We are a single-choice Early Decision binding program. A student admitted Early Decision to Brown is committed to attend, and must withdraw all Regular Decision applications, and any applications to non-binding Early programs. We make the majority of our admission offers during Regular Decision, with Early Decision acceptances representing less than one quarter of the first-year admission offers we make each year.

2. **Interviews** are not required, but are strongly encouraged as an opportunity to meet with an alumnus/alumna in your local area and add another element to an applicant’s file. Early Decision interviews are held until early December, and Regular Decision interviews are held through mid-February. Students do not have to set up an interview; they will be contacted by an interviewer after the application is submitted to Brown. We are unable to offer on-campus interviews.

3. **Course Selection** is an individual process, and we cannot advise on a student’s specific schedule. However, we encourage students to take the most challenging curriculum available to them in the five major subject areas. Students should challenge themselves academically and we are fully aware that every context and every curriculum is different.

4. **Counselor Reports:** In the interest of your time and ours, we strongly recommend that you limit your letter of recommendation to one page. We would be grateful if you passed this advice to the teachers as well.

Important Dates

<table>
<thead>
<tr>
<th>EARLY DECISION</th>
<th>REGULAR DECISION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>November 1</strong></td>
<td><strong>January 1</strong></td>
</tr>
<tr>
<td>Early Decision application deadline</td>
<td>Regular Decision application deadline</td>
</tr>
<tr>
<td><strong>Mid-December</strong></td>
<td><strong>March 30</strong></td>
</tr>
<tr>
<td>Early Decision letters available online</td>
<td>Regular Decision letters available online</td>
</tr>
<tr>
<td></td>
<td><strong>May 1</strong></td>
</tr>
<tr>
<td></td>
<td>Commitment deadline for Regular Decision candidates</td>
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</tbody>
</table>

Special Programs for prospective applicants

Students applying to these programs must select the appropriate degree option when completing our member page in the Common Application.

**Program in Liberal Medical Education: 8-year program**

PLME offers a unique opportunity to join undergraduate and professional studies in medicine in an eight-year program. By combining the open curriculum concept of Brown (The College) and the competency-based curriculum concept of The Warren Alpert Medical School, the PLME encourages students of medicine to pursue in depth their interests in the humanities, social sciences, and natural sciences even as they prepare for their careers as physicians. For more information, please visit: med.brown.edu/plme

*Students interested in the program may apply to PLME during Early Decision or Regular Decision.*

**Brown-RISD: 5-year program**

The Dual Degree Program draws on the complementary strengths of Brown University and the Rhode Island School of Design (RISD) to provide students with a range of opportunities to develop and integrate academic and artistic work. The program is five years in length. Students may receive a Bachelor of Arts (A.B.) degree from Brown and a Bachelor of Fine Arts (B.F.A.) degree from RISD. For more information, please visit: risd.brown.edu

*Students admitted to the program will be notified during Regular Decision.*

Required Standardized Testing

(CEEB Code 3094; ACT Code 3800)

Applicants can satisfy our testing requirement in one of two ways: (1) Either the SAT and any two SAT Subject Tests, or (2) the ACT. Applicants who take the redesigned SAT are not required to take the optional writing section. For applicants who take the ACT, we strongly encourage, but do not require, the writing component. Brown will accept test results for either the old or the new SAT.

Students are welcome to take advantage of the College Board’s Score Choice option, but this may delay your scores being received by Brown—a delay may mean we will not read their application until we receive a full set of official scores. Students should have at least one set of scores in our office by appropriate application deadlines.
Regional Assignments
2016/2017

ALABAMA Tori Guen
ALASKA Tiffiney George
ARIZONA Tiffiney George
ARKANSAS Tori Guen
CALIFORNIA
San Francisco, East Bay, Marin County, Santa Rosa, and North Coast: Michael Cameron
San Mateo County, San Jose, Palo Alto, Santa Cruz, and Monterey: Dayna Niwa Krakower
Central & East Los Angeles: Mercedes Domenech
Central Valley, Central Coast, and San Fernando Valley: Heather Vermillion
Santa Monica, Pasadena, San Gabriel Valley, Pomona, and Long Beach: Tori Guen
Orange County, San Bernadino, and Riverside: Tiffiney George
San Diego: Erik DeAngelis
COLORADO Emily Cox
CONNECTICUT
Eastern Connecticut, New Haven, and Hartford: Tori Guen
Fairfield County and Litchfield County: Ryan Creps
DELAWARE TBD
DISTRICT OF COLUMBIA Dayna Niwa Krakower
FLORIDA
Panhandle, Jacksonville, Orlando, Tampa Bay, and Gulf Coast: Matthew Price
Fort Lauderdale, Boca Raton, and West Palm Beach: Erik DeAngelis
Miami: Mercedes Domenech
GEORGIA Matthew Price
HAWAII Dayna Niwa Krakower
IDAHO Emily Cox
ILLINOIS
Chicago, Northern and Central Illinois: Ryan Creps
Southern Illinois: TBD
INDIANA Emily Cox
IOWA Ryan Creps
KANSAS TBD
KENTUCKY TBD
LOUISIANA Tori Guen
MAINE Erik DeAngelis
MARYLAND
Baltimore, Northern Maryland and Eastern Shore: TBD
Suburbs of the District of Columbia: Dayna Niwa Krakower
MASSACHUSETTS
Boston, Boston South Suburbs, South Shore, and I-95 Corridor: Ana Saul-Sykes
Southern Coast, Cape Cod, and the Islands: Connie Livingston
Worcester, Springfield, and The Berkshires: Erik DeAngelis
Boston North and West Suburbs, Metro West, Lowell, Lawrence, and North Shore: Peter Newcomb
MICHIGAN Lauren Galvan
MINNESOTA Tiffiney George
MISSISSIPPI Tori Guen
MISSOURI TBD
MONTANA Tiffiney George
NEBRASKA TBD
NEVADA Heather Vermillion
NEW HAMPSHIRE Erik DeAngelis
NEW JERSEY
Northern and Central New Jersey (Bergen, Newark, Morristown, New Brunswick areas): Heather Vermillion
Mercer County, Monmouth County, Southern New Jersey, and the Jersey Shore: TBD
NEW MEXICO Tiffiney George
NEW YORK
Manhattan (Brearley, Chapin, Collegiate, Stuyvesant, and Trinity): Annie Cappuccino
Manhattan (all other schools), Brooklyn, and The Bronx: Momoho Takao
Queens, Staten Island, and Rockland County: Leora Johnson
Westchester County: Peter Newcomb
Long Island: Lauren Galvan
Capital Region (Albany), Hudson River Valley, Poughkeepsie, Central NY (Syracuse, Binghamton, and Utica), and the Adirondacks: Connie Livingston
Buffalo, Rochester, and Finger Lakes Region: Ryan Creps
NORTH CAROLINA Emily Cox
NORTH DAKOTA Tiffiney George
OHIO Emily Cox
OKLAHOMA Tiffiney George
OREGON Emily Cox
PENNSYLVANIA
Philadelphia and Eastern Pennsylvania: Michael Cameron
Pittsburgh, Central and Western Pennsylvania: Julia Bengochea
PUERTO RICO Ana Saul-Sykes
RHODE ISLAND Ana Saul-Sykes
SOUTH CAROLINA Emily Cox
SOUTH DAKOTA Tiffiney George
TENNESSEE TBD
TEXAS
Dallas, Fort Worth, and Houston: Lauren Galvan
Austin, San Antonio, El Paso, Midland, and the Rio Grande Valley: Mercedes Domenech
U.S. VIRGIN ISLANDS Ana Saul-Sykes
UTAH Tiffiney George
VERMONT Erik DeAngelis
VIRGINIA Matthew Price
WASHINGTON
Seattle and Western Washington: Peter Newcomb
Eastern Washington: Tiffiney George
WEST VIRGINIA TBD
WISCONSIN Ryan Creps
WYOMING Emily Cox

+ If you wish to e-mail us, our email convention is: first name_last name@brown.edu
+ While individual admission officers have responsibility for traveling to specific geographic regions, each application is reviewed by a team of admission officers. In this way a variety of perspectives are brought to bear during the selection process. While we welcome you to contact any member of our staff, admission officers travel extensively in the Fall and Spring so they may be delayed in replying to your inquiries. An admission officer is available every day, by phone or email; should you have questions and inquiries you may phone +1 401-863-2378 or email admission@brown.edu.
International Assignments
2016/2017

AFRICA
Panetha Ott

ASIA
Afghanistan: Annie Cappuccino
Bangladesh: Annie Cappuccino
Bhutan: Annie Cappuccino
Cambodia: James Kytta
Central Asia: James Kytta
Hong Kong: Annie Cappuccino
India: Panetha Ott
Indonesia: Annie Cappuccino
Japan: Momoho Takao
Korea: James Kytta
Laos: James Kytta
Macao: Annie Cappuccino
Malaysia: James Kytta
Myanmar: James Kytta
Nepal: Annie Cappuccino
Pakistan: Annie Cappuccino
People’s Republic of China (Northern): Panetha Ott
People’s Republic of China (Southern): James Kytta
Philippines: James Kytta
Russia: James Kytta
Singapore: Annie Cappuccino
Sri Lanka: Panetha Ott
Taiwan: Annie Cappuccino
Thailand: Annie Cappuccino
Vietnam: James Kytta

AUSTRALIA & OCEANIA
James Kytta

EUROPE
Austria: James Kytta
Belgium: James Kytta
Bulgaria: Annie Cappuccino
Cyprus: Panetha Ott
Eastern Europe: James Kytta
France: Momoho Takao
Germany: James Kytta
Greece: Momoho Takao
Ireland: Momoho Takao
Italy: Panetha Ott
Liechtenstein: James Kytta
Luxembourg: James Kytta
Monaco: Momoho Takao
Netherlands: James Kytta
Scandanavia: James Kytta
Poland: James Kytta
Portugal: Momoho Takao
Scotland: Momoho Takao
Spain: Momoho Takao
Switzerland: James Kytta
Turkey: Panetha Ott
United Kingdom: Momoho Takao
Wales: Momoho Takao
Western Balkans: Annie Cappuccino

MIDDLE EAST & SOUTH AMERICA
James Kytta, Panetha Ott

NORTH AMERICA
Canada: Annie Cappuccino
Caribbean: Ana Saul-Sykes
Central America: Ana Saul-Sykes
Mexico: Ana Saul-Sykes

contact

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