Financial Aid

We strongly believe that a Brown education should be accessible to all regardless of their economic background. Four years ago the College implemented the following policies:

- If a family’s combined income is less than $60,000/year and the family has less than $100,000 in assets, the student’s financial aid package will not include a contribution from parents, and will consist of a minimal student summer earnings contribution, grants, work-study, and no student loans.
- If a family’s combined income is less than $100,000/year, the student’s financial aid package will consist of a parent contribution, and a minimal student summer earnings contribution, work-study, and no student loans.
- If a family’s combined income is greater than $100,000/year, the student’s financial aid package will consist of a parental contribution, a minimal student summer earnings contribution, grants (for eligible students), work-study, and a student loan expectation.

2013-2014 COST OF ATTENDANCE

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$44,608</td>
</tr>
<tr>
<td>Room and Board</td>
<td>$11,620</td>
</tr>
<tr>
<td>Fees</td>
<td>$1,004</td>
</tr>
<tr>
<td>Books and Personal Expenses</td>
<td>$3,228</td>
</tr>
<tr>
<td>Total cost</td>
<td>$60,460</td>
</tr>
</tbody>
</table>

* Need-blind: Brown is need-blind for all U.S. Citizens and Permanent Residents. Brown is need-aware for all non-US citizens.
* Need-based: All scholarship money awarded by Brown to any student is based solely on need. We do not award scholarships based on academic or extracurricular merit or athletic talent.
* We will meet 100% of every family’s demonstrated need. This year Brown will award $99.5 million in need-based scholarships to eligible students.
* Financial Aid Calculator: This handy tool will help families and prospective students get an estimate of their financial aid eligibility at Brown. (financialaid.brown.edu)
**Class of 2017 Profile**

**First-Year Applicant Overview**

<table>
<thead>
<tr>
<th>Total Applications</th>
<th>Early Decision Admits</th>
<th>Regular Decision Admits</th>
<th>Admit Rate</th>
<th>Number of First-Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>28,919</td>
<td>560</td>
<td>2,066</td>
<td>9.2%</td>
<td>1,543</td>
</tr>
</tbody>
</table>

**First-Year Demographic and Academic Breakdown**

- 11% **AFRICAN AMERICAN**
- 18% **ASIAN AMERICAN**
- 13% **LATINO/A**
- 1% **NATIVE AMERICAN**
- 52% **WHITE**
- 8% **UNKNOWN**

US Citizens & Permanent Residents as self-identified on the Common Application

- 60% **PUBLIC SCHOOL**
- 32% **PRIVATE SCHOOL**
- 8% **PAROCHIAL SCHOOL**

- 51% **FEMALE**
- 49% **MALE**

- 45% **RECEIVING FINANCIAL AID**
- 11% **INTERNATIONAL STUDENTS**
- 17% **FIRST GENERATION COLLEGE-BOUND**

94% of admitted students were in the top 10% of their graduating class. *(For those from schools providing class rank)*

$99.5 Million is the amount of need-based scholarship budgeted for the 2013-2014 year

$43,427 is the average need-based award for students in the Class of 2017 who received Financial Aid

**Top 20 Intended Concentrations**

- Engineering • Biology • Economics •
- Computer Science • International Relations •
- Biochemistry and Molecular Biology •
- Neuroscience • Political Science • Psychology •
- Business, Entrepreneurship and Organizations •
- Physics • English • "Undecided" • History •
- Chemistry • Mathematics • Classics • Applied Mathematics • Health and Human Biology •
- Literary Arts

**SAT Ranges**

For first-year admitted students who submitted SAT scores

<table>
<thead>
<tr>
<th>CRITICAL READING</th>
<th>MATH</th>
<th>WRITING</th>
</tr>
</thead>
<tbody>
<tr>
<td>750-800</td>
<td>35%</td>
<td>43%</td>
</tr>
<tr>
<td>700-740</td>
<td>25%</td>
<td>25%</td>
</tr>
<tr>
<td>690-650</td>
<td>19%</td>
<td>17%</td>
</tr>
<tr>
<td>BELOW 650</td>
<td>21%</td>
<td>15%</td>
</tr>
</tbody>
</table>

The middle 50 percent of admitted students scored between 1380 and 1540 on the Math and Critical Reading portions of the SAT

**ACT Ranges (composite)**

For first-year admitted students who submitted ACT scores

| 33-36  | 44% |
| 29-32  | 36% |
| 26-28  | 15% |
| BELOW 26 | 5% |

The middle 50 percent of admitted students scored between 30 and 34 on the ACT

**Geographic Breakdown**

The Brown Class of 2017 also includes students who hail from the following 65 countries:

Afghanistan, Algeria, Australia, Austria, Bahrain, Bangladesh, Belgium, Bosnia and Herzegovina, Brazil, Bulgaria, Canada, Chile, China, Columbia, Costa Rica, Croatia, Ethiopia, Finland, France, French Polynesia, Germany, Greece, Hungary, India, Indonesia, Iran, Israel, Italy, Japan, Kenya, Korea, Latvia, Luxembourg, Macedonia, Malaysia, Mexico, Mongolia, Morocco, Netherlands, New Zealand, Nigeria, Norway, Pakistan, Peru, Philippines, Poland, Portugal, Romania, Russia, Saudi Arabia, Singapore, Slovakia, South Africa, Spain, Sri Lanka, Swaziland, Switzerland, Taiwan, Thailand, Trinidad and Tobago, Turkey, United Arab Emirates, United Kingdom, Vietnam, Zimbabwe
Applying to BROWN

Note to Counselors

1. Early Decision: We are a single-choice Early Decision binding program. A student admitted Early Decision to Brown is committed to attend, and must withdraw all Regular Decision applications, and any applications to non-binding Early programs. We make the majority of our admission offers during Regular Decision, with Early Decision acceptances representing less than one quarter of the first-year admission offers we make each year.

2. Interviews are not required, but are strongly encouraged as an opportunity to meet with an alumnus/alumna in your local area and add another element to an applicant’s file. Early Decision interviews are held until early December, and Regular Decision interviews are held through mid-February. Students do not have to set up an interview; they will be contacted by an interviewer after the application is submitted to Brown. We are unable to offer on-campus interviews.

3. Course Selection is an individual process, and we cannot advise on a student’s specific schedule. However, we encourage students to take the most challenging curriculum available to them in the five major subject areas. Students should challenge themselves academically and we are fully aware that every context and every curriculum is different.

4. Counselor Reports: In the interests of your time and ours, we strongly recommend that you limit your letter of recommendation to one page. We would be grateful if you passed this advice to the teachers as well.

Required Standardized Testing

Either the SAT Reasoning with any 2 SAT Subject Tests or the ACT with Writing. CEEB Code: 3094

ON TESTING: Brown will consider up to the November SAT test for Early Decision and the January SAT test for Regular Decision. In addition, Brown will consider up to the October ACT test for Early Decision and the December ACT test for Regular Decision. However, we encourage students to have at least one set of scores in our office by the appropriate application deadline.

We also honor the College Board’s Score Choice program.

Important Dates

EARLY DECISION

November 1
Early Decision application deadline
Mid-December
Early Decision letters available online
January 15
Commitment deadline for Early Decision candidates

REGULAR DECISION

January 1
Regular Decision application deadline
By April 1
Regular Decision letters available online
May 1
Commitment deadline for Regular Decision candidates

Special Programs for prospective applicants

Students applying to these programs must select the appropriate program on the Brown Supplement.

Program in Liberal Medical Education, 8-year program
PLME offers a unique opportunity to join undergraduate and professional studies in medicine in an eight-year program. By combining the open curriculum concept of Brown (The College) and the competency-based curriculum concept of The Warren Alpert Medical School, the PLME encourages students of medicine to pursue in depth their interests in the humanities, social sciences, and natural sciences even as they prepare for their careers as physicians. For more information, please visit: med.brown.edu/plme/

Students interested in the program may apply to PLME during Early Decision or Regular Decision.

Brown-RISD 5-year program
The Dual Degree Program draws on the complementary strengths of Brown University and the Rhode Island School of Design (RISD) to provide students with a range of opportunities to develop and integrate academic and artistic work. The program is five years in length. Students may receive a Bachelor of Arts (A.B.) degree from Brown and a Bachelor of Fine Arts (B.F.A.) degree from RISD.

For more information, please visit: risd.brown.edu/

Students admitted to the program will be notified during Regular Decision.
Regional Assignments
2013/2014

ALABAMA  Elisha Anderson
ALASKA  Momoho Takao
ARIZONA  Leora Cieplinski
ARKANSAS  Elisha Anderson
CALIFORNIA
Palo Alto, Santa Rosa, Marin County, Eureka/Redding, Los Altos, and Mountain View: Dayna Krakower
San Francisco, Berkeley, Oakland and the East Bay: Momoho Takao
Los Angeles: Mercedes Domenec
San Bernardino, Riverside, and Orange County: Tiffiney George
Santa Monica, Pasadena, San Fernando Valley, Pomona, and Long Beach: Natasha Go
Monterey, Carmel, San Jose, and San Mateo County: Peter Newcomb
Santa Barbara and San Joaquin: Eleanor Brennan Hall
Sacramento, San Diego and Imperial County: Louis Trujillo
Harvard Westlake School: Panetha Ott
COLORADO  Louis Trujillo
CONNECTICUT
Hartford, New Haven, New London, and Windham County: Eric Hunter
Fairfield County and Litchfield County: Dayna Krakower
Cheshire Rosemary Hall: Elisha Anderson
DELAWARE  Rebecca Starr
FLORIDA
Miami: Mercedes Domenec
Broward County, Daytona, and Jacksonville: Tiffiney George
Orlando, Palm Beach, Pensacola, Tampa, St. Petersburg, and Tallahassee: Elizabeth Hart
GEORGIA  Matthew Price
HAWAII  Christopher Belcher
IDAHO  Peter Newcomb
ILLINOIS
Chicago, Champaign, Decatur, Peoria, Springfield and Northwest Suburbs: Eleanor Brennan Hall
Southern Illinois: Christopher Belcher
INDIANA  Christopher Belcher
IOWA  Erik DeAngelis
Southwest: Christopher Belcher
KANSAS  Christopher Belcher
KENTUCKY  James Kytta
LOUISIANA  Elisha Anderson
MAINE  Erik DeAngelis
MARYLAND
Suburbs of Washington, D.C.: Dayna Krakower
Remaining areas of Maryland: Christopher Belcher

 MASSACHUSETTS
Andover, Framingham, North Shore, Western MA, Worcester County and Pittsfield: Christopher Belcher
Boston Central, Boston South, Boston North, and Brookston: Matthew Price
Cape Cod and Fall River: Ana Saul-Sykes
Waltham: Louis Trujillo
Springfield: Dayna Krakower
Concord Academy: Momoho Takao
Deerfield Academy: Louis Trujillo
Groton School: Dayna Krakower
Middlesex Academy: Ana Saul-Sykes
Milton Academy: Annie Cappuccino
Noble and Greenough: Ana Saul-Sykes
Northfield Mount Hermon: Louis Trujillo
Phillips Academy: Panetha Ott

MICHIGAN  Matthew Price
MINNESOTA  Erik DeAngelis
MISSISSIPPI  Elisha Anderson
MISSOURI  Christopher Belcher
MONTANA  Tiffiney George
NEBRASKA  Christopher Belcher
NEVADA  Tiffiney George
NEW HAMPSHIRE
New Hampshire: Erik DeAngelis
Phillips Exeter Academy: Momoho Takao
St. Paul’s School: Eleanor Brennan Hall

NEW JERSEY
Calden: Christopher Belcher
Bergen County and Monmouth County: Eric Hunter
Morristown, Union, Middlesex, Somerset, Hunterdon, Warren, and Sussex Counties, Atlantic City: Erik DeAngelis
Essex, and Hudson Counties: Tiffiney George
Lawrenceville School: Eleanor Brennan Hall
Mercy County: James Miller

NEW MEXICO  Annie Cappuccino

NEW YORK
Brooklyn, Queens, and Staten Island: Louis Trujillo
Rockland and Westchester: Tiffiney George
Long Island: Nassau County North: Dayna Krakower
Long Island-Nassau South and Suffolk County: Natasha Go
Poughkeepsie: James Miller
Rochester and Syracuse: Erik DeAngelis
Albany, Binghamton, Buffalo, and Ithaca: Ana Saul-Sykes
Bronx and Manhattan: Rebecca Starr
Manhattan-Stuyvesant High School, The Brearley School, The Chapin School, Collegiate School, Trinity School: Annie Cappuccino

Manhattan-excluding Stuyvesant High School: Rebecca Starr

NORTH CAROLINA  Elisha Anderson
NORTH DAKOTA  Tiffiney George
OHIO  James Kytta
OKLAHOMA  Louis Trujillo
OREGON  Peter Newcomb

Pennsylvania
Allentown, Scranton, Philadelphia and Reading: Rebecca Starr
Pittsburgh, Lancaster and Western Pennsylvania: Julia Bengochea
RHODE ISLAND  Ana Saul-Sykes
SOUTH CAROLINA  Elisha Anderson
SOUTH DAKOTA  Tiffiney George

TENNESSEE  James Kytta
TEXAS
Dallas, Fort Worth, and Houston: Elizabeth Hart
Amarillo, Midland, El Paso, San Antonio, and Austin: Mercedes Domenec
UTAH  Tiffiney George
VERMONT  Erik DeAngelis
VIRGINIA  Elisha Anderson
WASHINGTON  Peter Newcomb
WASHINGTON, D.C.  Elisha Anderson
WEST VIRGINIA  Elisha Anderson
WISCONSIN  Peter Newcomb
WYOMING  Louis Trujillo

+ If you wish to e-mail us, our email convention is: first name_last name@brown.edu
+ While individual admission officers have responsibility for traveling to specific geographic regions, each application is reviewed by a team of admission officers. In this way a variety of perspectives are brought to bear during the selection process. While we welcome you to contact any member of our staff, admission officers travel extensively in the Fall and Spring so they may be delayed in replying to your inquiries. An admission officer is available every day, by phone or email; should you have questions and inquiries you may phone 401.863.2378 or email admission@brown.edu.