



BROWN
Alpert Medical School

**Clinical Psychology Training Programs at Brown: A Consortium of the
Providence VA Medical Center,
Lifespan, and Care New England
Postdoctoral Fellowship Training Program
Postdoctoral Fellowship Description: CLINICAL FOCUS**

Title: Postdoctoral Fellowship in Pediatric Psychology
APA-accredited: YES X NO

Site: Rhode Island Hospital and Hasbro Children's Hospital, Providence Rhode Island

Supervisor(s): Margaret Mannix, PhD
Rawya Al-Jabari, PhD
Rebecca Laptook, PhD
[Specific supervisors are determined based on trainee rotation choices]

Description of Site

A division of Rhode Island Hospital, Hasbro Children's Hospital is the region's premiere provider of pediatric clinical care. The hospital offers a broad spectrum of both routine care and specialty programs not available elsewhere.

Hasbro Children's has the only pediatric emergency department, Level 1 Trauma Center, pediatric critical care teams, and 24-hour ambulance in the region. Psychologists are interdisciplinary team members of several hospital services, including outpatient specialty clinics, consultation-liaison, partial hospitalization, and inpatient psychiatric care.

Activities are distributed as follows: 70% clinical time, 20% research time, and 10% didactic time. Scheduling for position will involve rotating through varied hospital clinical services. Within the 70% clinical time, 8-12 hours per week will be devoted to outpatient services and multidisciplinary clinic care (to be determined from established training rotations within Pediatric Psychology by the needs and interests of the fellow) throughout the year. 16-20 hours per week of training will be spent on an intensive services rotation (Hasbro Partial Hospitalization Program [PHP], Hasbro Behavioral Health Inpatient Unit [BHU], or Consultation/Liaison service [C/L]) for 8 months. For the other 4 months, fellows may choose rotation experiences of their choice for these 16-20 hours. Fellows will spend 8 hours per week in research activities and 4 hours per week in didactic activities (e.g., grand rounds, post doc seminar).

Fellowship Aims

- To provide the fellow with specialized, post-doctoral, multidisciplinary training in the area of pediatric psychology.
- To provide the fellow with skills necessary to design and conduct psychosocial and behavioral research in pediatric psychology.
- To provide the fellow with advanced training in assessment and treatment (individual, family, and group-based) for children and adolescents with chronic illnesses and disabilities and their families.

Fellowship Timeline

The duration of the fellowship is 1 year. The anticipated start date is between July 1 and September 1 of the training year.

Clinical Activity Plan (70%)

70% of the Fellow's time will be devoted to clinical activities in above described service areas. In order to ensure that the fellow receives a high level of clinical training in the area of assessment and treatment, the following activities will be required during the fellowship:

- Treatment services: All intensive services rotations (PHP, BHU, or C/L) include treatment services. In addition, the fellow will complete rotations in outpatient clinical pediatric psychology services as determined by fellow interest, training goals, and supervisor discretion. These services may include the following options: feeding disorders program, pediatric GI clinic, pediatric cardiology clinic, pediatric sleep clinic, pediatric hematology/oncology clinic, pediatric HIV clinic, etc. Other clinical experiences may be arranged with supervisor approval. The fellow will conduct outpatient therapy for at least 4 hours/week, during which the Fellow will conduct evidence-based individual and family therapy. The Fellow will also supervise the provision of treatment services by a clinical psychology practicum student or resident (under the guidance of supervising faculty) during at least one rotation.
- Clinical assessment: The Fellow will conduct clinical and diagnostic evaluations of children and adolescents as part of any intensive services rotation (the PHP or BHU assessment process, consults for the C/L service). Other clinical rotations may also include clinical assessment.
- Clinical administration: The Fellow will participate in multidisciplinary rounds and staff meetings for the intensive services rotation chosen, as well as for other multidisciplinary clinic-based rotations. Fellow will be actively involved in treatment planning in addition to completing all required documentation and clinical administrative duties.
- Licensure: The Fellow will apply for licensure as a Psychologist in the State of Rhode Island.

Path toward licensure: YES NO The fellow will receive clinical hours toward licensing through both the clinical activity plan as well as any clinical research activities in which they are involved.

Research Activity Plan (20%)

20% of the Fellow's time will be spent on psychosocial and behavioral research in pediatric psychology. The fellow will be matched with a research supervisor based on their interests and experience. The Fellow will be exposed to various aspects of clinical research work in this area through participation in the following activities:

- Review of relevant literature and manuscript preparation and submission: The fellow will be encouraged to collaborate on manuscript preparation and poster submissions at national conferences. Individually tailored goals will be established in this area.

- Study coordination: The Fellow will develop a research proposal and complete a project in an area of interest within the broad area of psychosocial and behavioral pediatric psychology research.

Didactics (10%)

10% time (4 hours/week) is available for supervision and mandatory didactics. If the optional didactic (Academic Friday) is chosen, this time will come out of the 20% research time.

Postdoctoral Seminars: The fellow will participate in post-doctoral seminars through the Postdoctoral Fellowship Training Program.

Mandatory Didactics:

- Core Seminar Series (1 per month);
- DPHB Academic Grand Rounds (2 per month);
- Clinical Ethics Seminar Series (1 per month); and
- Child Track Seminar Series (1 per month).

Optional Didactics:

- Academic Friday–Grantsmanship, Special Topics in Statistics and Alcohol Center Seminars.

Supervision and Evaluation

Supervision will be provided in the form of weekly individual research supervision by a member of the Pediatric Psychology research faculty, individual supervision with a primary clinical supervisor (for outpatient therapy cases and monitoring of overall clinical responsibilities), and rotation supervisors.

Supervision: The Fellow will receive two hours per week of individual supervision with supervising psychologists on treatment services, at least one hour per week of group supervision from intensive services rotations (or another hour of individual clinical supervision if not on an intensive services rotation), and one hour a week for individual supervision with supervising psychologist on research.

At the conclusion and midpoint of the fellowship, the fellow and the supervisors will provide formal evaluations, and evaluations of the program relative to the goals and learning objectives of the fellowship.

Resource Requirements

Fellow will be provided with the following resources:

- Access to space appropriate for clinical care
- A computer and project specific software
- Internet access
- Telephone
- Individual office space

Reporting and approval

This fellowship will be part of the CCPSP. The position has been discussed and approved by the Child track faculty in their monthly meeting.

Director, Clinical Child Psychology Specialty Program (CCPSP)

Director, Postdoctoral Fellowship Training Program (PFTP)