Lesson 1: The Extent of the African Slave Trade

National Council for the Social Studies
• Time, Continuity, and Change
• People, Places, and Environments
• Individual Development and Identity
• Individuals, Groups, and Institutions
• Production, Distribution, and Consumption
• Global Connections

COMMON CORE STATE STANDARDS
• RI.6-8.1-4; 6-8 (9 if you incorporate the outside recommended readings)
• W.6-8.1.a-e; 2.a-f; 9.b (if Question 5 was rewritten to be from the perspective of a slave, it would meet 3 as well)
• SL.6-8.1.a-d; 2-4
• L.6-8.4
• RH.6-8.1-9
• WHST.6-8.1.a-e ; 2.a-f

RHODE ISLAND GRADE SPAN EXPECTATIONS
Visual Art and Design
VAD 2 (5-6)-1.a, b; VAD 2 (7-8)-1.a, b

Music
M2 (5-6)-1.a; M2 (7-8)-1.a; M2 (5-6)-2.a

Historical Perspectives, Civics & Government, and Geography
5-6
• C&G 5- 1.a, b
• C&G 5- 2.a, b
• HP 1- 1.a, b, c
• HP 1- 2.a
• HP 2-1.a, b, c
• HP 2-2.a, b
• HP 3-1.b
• HP 4-1.a, b
• HP 4-2.a, b
• HP 5-1.a
• G 1-2.a, b

7-8
• C&G 5-1a, b
- C&G 5- 2.a, b
- HP 1-1.a, b, c
- HP 1-2.a, b
- HP 2-1.a, c
- HP 2-2.a, b
- HP 3-1.b
- HP 4-1.a, b
- HP 4-2.a, b
- G 1-2.a

**WIDA CONSORTIUM STANDARDS FOR ENGLISH LANGUAGE LEARNERS**
- ELD Standard 2- Reading, Writing, Speaking, Listening (6-8): Level 3-5
- ELD Standard 5- Reading, Writing, Speaking, Listening (6-8): Level 3-5

**Lesson 2: Stories of Two Slaves**

**National Council for the Social Studies**
- Culture
- Time, Continuity, and Change
- People, Places, and Environments
- Individual Development and Identity

**COMMON CORE STATE STANDARDS (English Language Arts)**
- RI.6-8.1-4; 6-8
- W.6-8.3;9
- SL.6-8.1.a-d; 2-4
- RH.6-8.1-9

**RHODE ISLAND GRADE SPAN EXPECTATIONS**

**Historical Perspectives, Civics & Government, and Geography**

5-6
- HP 1-1.a, b, d
- HP 1-2.a

7-8
- C&G 5-2.b
- HP 1-1.a, b
- HP 1-2.a, b
- HP 2-2.a, b
- G 1-2.a

**WIDA CONSORTIUM STANDARDS FOR ENGLISH LANGUAGE LEARNERS**
- ELD Standard 2- Reading, Writing, Speaking, Listening (6-8): Level 3-5
• ELD Standard 5- Reading, Writing, Speaking, Listening (6-8): Level 3-5

Lesson 3: Free Blacks in Rhode Island
Idea: Add in a personal argument essay prompt. Would enhance Common Core Standards, also would meet RHODE ISLAND GRADE SPAN EXPECTATIONS HP 3-2.a, c

National Council for the Social Studies
• Culture
• Time, Continuity, and Change
• Individual Development and Identity
• Individuals, Groups, and Institutions
• Civic Ideals and Practices

COMMON CORE STATE STANDARDS (English Language Arts)
• RL.6-8.1-6; 8
• W.6-8.1.a-e; 2.a-f; 9.b
• SL.6-8.1.a-d; 2-4
• L.6-8.4
• RH.6-8.1-9
• WHST.6-8.1.a-e

RHODE ISLAND GRADE SPAN EXPECTATIONS
Historical Perspectives, Civics & Government, and Geography
5-6
• C&G 3-1.b
• C&G 1-2.a, b
• HP 1-1.a, b, c
• HP 2-1.a, b, c
• HP 2-2.a, b

7-8
• C&G 3-1.b
• C&G 3-2.b
• HP 1-1.a, b, c
• HP 2-1.a, b, c
• HP 2-2.a, b

WIDA CONSORTIUM STANDARDS FOR ENGLISH LANGUAGE LEARNERS
• ELD Standard 2- Reading, Writing, Speaking, Listening (6-8): Level 3-5
• ELD Standard 5- Reading, Writing, Speaking, Listening (6-8): Level 3-5

Lesson 4: Cultural Objects from the Haffenreffer Museum Collection
National Council for the Social Studies
• Culture
• Time, Continuity, and Change
• People, Places, and Environments

COMMON CORE STATE STANDARDS (English Language Arts)
• RI.1-4;7
• W.2;7-8
• L.4.a-d
• RH.4;7

RHODE ISLAND GRADE SPAN EXPECTATIONS
Historical Perspectives, Civics & Government, and Geography
5-6
• C&G 5-1.a
• HP 1-1.a, b, c
• HP 1-2.a
• HP 5-1.a,b
• G 2-3.a, c

7-8
• C&G 5-1.a
• HP 1-1, a, b
• HP 1-2.a

WIDA CONSORTIUM STANDARDS FOR ENGLISH LANGUAGE LEARNERS
• ELD Standard 2- Reading, Writing, Speaking, Listening (6-8): Level 3-5
• ELD Standard 5- Reading, Writing, Speaking, Listening (6-8): Level 3-5

Lesson 5: Race and the Census

National Council for the Social Studies
• Culture
• Time, Continuity, and Change
• Individual Development and Identity
• Individuals, Groups, and Institutions
• Power, Authority, and Governance
• Civic Ideals and Practices

COMMON CORE STATE STANDARDS (English Language Arts)
• RI.1-4;6
• W.1.a-e; 3.a-e;
• SL.1.a-d,4
• RH.1-6

RHODE ISLAND GRADE SPAN EXPECTATIONS
Historical Perspectives, Civics & Government, and Geography
5-6
• C&G 3-2.a, b
• HP 1-1.a, b
• HP 1-2.a
• HP 2-1.a, b, c
• HP 3-1.a
• HP 3-2.a, b, c
• HP 5-2.a, b, c

7-8
• C&G 3-2.a, b
• HP 1-1.a, b, c
• HP 1-2.a
• HP 2-1.b, c
• HP 3-1.a
• HP 3-2.a, b, c
• HP 5-2.a, b, c

WIDA CONSORTIUM STANDARDS FOR ENGLISH LANGUAGE LEARNERS
• ELD Standard 2- Reading, Writing, Speaking, Listening (6-8): Level 3-5
• ELD Standard 5- Reading, Writing, Speaking, Listening (6-8): Level 3-5

Lesson 6: Stereotypes

National Council for the Social Studies
• Culture
• Time, Continuity, and Change
• Individual Development and Identity
• Individuals, Groups, and Institutions
• Power, Authority, and Governance
• Civic Ideals and Practices

COMMON CORE STATE STANDARDS (English Language Arts)
• RI.1-4; 7; 9
• W.1; 8-9
• SL.1.a-e; 2-4
• RH.1-0

RHODE ISLAND GRADE SPAN EXPECTATIONS
Historical Perspectives, Civics & Government, and Geography
5-6
• HP 1-1.a, b, c, d
• HP 3-1.a

7-8
• HP 1-1.a, c

WIDA CONSORTIUM STANDARDS FOR ENGLISH LANGUAGE LEARNERS
• ELD Standard 2- Reading, Writing, Speaking, Listening (6-8): Level 3-5
• ELD Standard 5- Reading, Writing, Speaking, Listening (6-8): Level 3-5

Lesson 7: Implications for Rhode Island
** Link to article no longer works - new link:

National Council for the Social Studies Curriculum Standards
• Culture
• Time, Continuity, and Change
• Individual Development and Identity
• Individuals, Groups, and Institutions
• Power, Authority, and Governance
• Civic Ideals and Practices

COMMON CORE STATE STANDARDS (English Language Arts)
• RI.1-4; 5; 9
• W.1.a-e;
• SL.1; 4
• RH.1-4; 6

RHODE ISLAND GRADE SPAN EXPECTATIONS
Historical Perspectives, Civics & Government, and Geography
5-6
• C&G 3-2.b
• C&G 4-2.a
• HP 1-1.a, b, c, d
• HP 1-2.a
• HP 2-1.a, b
• HP 3-1.a
• HP 3-2.a, b, c
• HP 5-2.a, b
7-8

- C&G 4-2.a
- HP 1-1.a, b, c
- HP 1-2.a
- HP 2-1.a, b
- HP 3-2.a, b, c
- HP 5-2.a

WIDA CONSORTIUM STANDARDS FOR ENGLISH LANGUAGE LEARNERS

- ELD Standard 2 - Reading, Writing, Speaking, Listening (6-8): Level 3-5
- ELD Standard 5 - Reading, Writing, Speaking, Listening (6-8): Level 3-5