The Steinhaus/Zisson Research Grant

The Beatrice Bloomingdale Steinhaus’33, P’60, P’65, GP’87, GP’91/Gertrude Rosenhirsch Zisson’30, P’61, P’63, GP’91 grants support undergraduate and graduate student research at the Pembroke Center for Teaching and Research on Women. Student research may be on any topic related to the work of the Pembroke Center, with preference given to research on women's education, health, community activism, philanthropy, and economic status, and women's rights and well-being in the United States and in developing countries around the world.

2012/13
Francesca Inglese, Graduate Student, Department of Music
“Coloured Coons and Klopse Beats: Embodying Contested Subjectivities in Cape Town, South Africa”

Bryan Knapp, Graduate Student, Department of History

Navarra Buxton, ’13, Anthropology
OpenDoors Case Study: “The Effects of Pre and Post Release Employment Readiness Programs in the U.S. on Reducing Recidivism Rates Among Women”

2013/14
Meghan Kallman, Graduate Student, Department of Sociology
“Bureaucratized morality, institutional durability: organizationally mediated idealism and international relationships in the Peace Corps”

Chelsea Cormier McSwiggin, Graduate Student, Department of Anthropology
“An Anthropological Study of the Experience of HIV, Kinship, and Community in Miami’s Haitian Diaspora”

Caroline Park, Graduate Student, Department of Music
Asha Tamirisa, Graduate Student, Department of Music
“opensignal: A Dynamic Reconfiguring of Women in Computer Music”

Jesse McGleughlin, ’14, Africana Studies
“From Fannie Lou Hamer to Audre Lorde: Reading the National Freedom Democratic Party through Performance and Intervention”

2014/15
Wanda Henry, Graduate Student, Department of History
“Searching the Dead and Burying the Bodies: Searchers of the Dead, Sextonesses, and Women Undertakers in England from the Sixteenth to Nineteenth Centuries”

Rijuta Mehta, Graduate Student, Department of Modern Culture and Media

Nicosia Shakes, Graduate Student, Department of Africana Studies
“Women’s Theatre and Feminist Activism in Jamaica and South Africa: A Study of Sistren Theatre Collective and The Mothertongue Project”

Esme Ricciardi, ’15, International Relations
"Islamic Immigrations, Sex Trafficking, and the Media: The Impact of Trafficking and Terrorism Discourses on Migration Policy in the EU"