Thank you, sincerely, for making me a better teacher.

- Participant in Seminar for Transformation around Anti-Racist Teaching (START)
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This annual report marks the 35th anniversary of the Harriet W. Sheridan Center. In 1987, former Dean of the College Harriet Sheridan had a vision to improve the quality of undergraduate teaching at Brown and to prepare graduate students for faculty careers.

In 1997, the Corporation renamed the center, “The Harriet W. Sheridan Center for Teaching and Learning,” in her memory.

Mary Wright

The Sheridan Center now serves all members of Brown's teaching and learning communities. Currently, our key areas of work include:

- Assessment and Interdisciplinary Teaching Communities, such as certificate programs
- Digital Learning & Design, encompassing learning design, educational technology, media creation, the multimedia lab, and online program creation
- STEM, including academic tutoring
- Writing and English Language Support
- Learning Collaborative, including fellows programs and course design institutes around key liberal arts competencies

I recently ran across a 1993 special issue of the Brown Daily Herald called, “Teaching at Brown.” This special issue featured an article about the Center for the Advancement of College Teaching, as it was originally called. Some issues spotlighted in this issue still ring true. For example, the student reporter noted, "Although Brown does not have a mandatory teacher training program, the University tries to create an environment where teaching is emphasized and professors are encouraged to reflect."

However, there are also some striking changes. To illustrate, one-minute papers in classes were seen as “cutting edge” and the piece featured the idea of students having distinct “learning styles,” an idea that has since been definitively discredited in the literature. However, the most striking change to me was one simple descriptive line: that, in 1993, the Sheridan Center worked with about 80 faculty.

Over its 35 years, the Sheridan Center’s mandate has certainly grown – both in terms of scope (we worked with almost six times as many faculty last year and over 700 graduate students) – and area, as our work now involves organizational development, digital teaching and learning, and undergraduates as teachers and learners. This growth has happened only in partnership with all of you and support of senior leadership. Thank you for this collaboration as we look forward to our 40th!
About the Sheridan Center

History
The Harriet W. Sheridan Center for Teaching and Learning was founded in 1987 to establish an interdisciplinary forum dedicated to improving the quality of teaching and learning at Brown and to prepare graduate students for faculty careers. Over the next 30 years, the center’s mandate expanded to include faculty and postdoctoral instructors. In 2016, the mission grew to serve undergraduates as teachers and learners, including writing, academic tutoring, and English language support. Building on the Writing Fellows program, a nationally recognized peer-to-peer model founded in 1982, the Center established the Problem-Solving Fellows program in 2018 and, in collaboration with the Data Science Initiative, the Data Science Fellows in 2019. In August 2020, the scope of Sheridan's work expanded further when it moved into the Office of the Provost and integrated with Digital Learning & Design (DLD).

Mission
The Sheridan Center seeks to provide a place where all learners can grow, interdisciplinary collaborations can form, and educators can experiment with different modalities of teaching and learning. At the core of our work is a commitment to educational excellence, equity and access through evidence-based, reflective practices. Through educational partnerships at Brown and globally, we advance the university's mission and create teaching and learning communities dedicated to improving learner success and supporting educators' professional growth.

Vision
In Brown's Open Curriculum, we are all teachers and learners. Guided by this principle, the Sheridan Center aims to foster a community of reflective practitioners that promotes equitable, inclusive, and transformative learning experiences.

2022 video shoot by Sheridan’s media team, as part of the Clerkship in Clinical Neuroscience at the Warren Alpert Medical School, in collaboration with Dr. Chuang-Kuo Wu, Director, Alzheimer’s Disease & Memory Disorders Center

Photo by Carlin Corrigan
Values
Evidence-based: We value and promote approaches to teaching and learning that emerge through sustained research and investigation.

Collaborative: We believe that we are our most innovative and effective when we bring together varied perspectives, foster the open exchange of ideas, and celebrate each other’s expertise in an interdisciplinary community.

Reflective: We create strong foundations for lifelong learning through the habits of observing, taking stock, and planning intentionally for growth.

Inclusion: We support the university’s diversity, inclusion, and equity goals through a strengths-based approach that recognizes that this work must be a thread that weaves through the fabric of what it means to teach and learn at Brown.

Theory of Change
If we create inclusive, supportive teaching and learning communities, we expect educators and learners to thrive because they will have the resources and opportunity to develop their expertise, pursue evidence-based practices, generate new innovations, and foster interdisciplinary and intergenerational relationships built on trust.

Focal Areas
To support our mission, the Sheridan Center serves all members of Brown’s teaching and learning communities, with five focal hubs:

- Assessment & Interdisciplinary Teaching Communities
- Digital Learning & Design
- Multimedia Labs
- STEM
- Writing and English Language Support

I’m so pleased that your Center exists!

- Brown faculty member
4,474 individuals served by the Sheridan Center

12,692 services offered to Brown’s teaching and learning communities

7,116 Educational Development, Assessment, and Digital Learning & Design

5,576 Student Academic Support
The Sheridan Center is an engine of teaching innovation at the heart of Brown’s Open Curriculum. The Center's strategic plan expands opportunities for developing faculty engagement, student leadership, and ongoing curricular change. In Fall 2021, Provost Locke and President Paxson approved Sheridan’s new five-year plan, which is available at https://www.brown.edu/sheridan/about. Below, we detail key accomplishments in the first year of this plan.

**Goal 1: Promote innovation and remove friction to new learning modalities, particularly digital and expanded experiential learning.**

Sheridan’s new online program creation team, in collaboration with English language support, is supporting the development of Brown’s first fully online program, a MPH in the School of Public Health.

To support the recommendations of the Undergraduate Lab Instruction Taskforce, media and STEM staff piloted a lab media creation project. Faculty-student teams in Physics 0560, Chemistry 0350, and Biology 0150 created new media to innovate lab instruction.

The Sheridan Center partnered with the Office of the Provost to offer the new Provost’s Teaching Innovation Series. The inaugural speaker was Randy Bass, Vice President for Strategic Education Initiatives and Georgetown University.
To advance the HHMI Driving Change initiative, Sheridan Center staff contributed to the university’s self-study and institutional transformation grant submission.

To promote digital accessibility, the Sheridan Center created new guides, such as “Designing for Accessibility,” and implemented UDOIT, an accessibility checker, in Canvas course templates.

Following up on the recommendations of the Task Force on Anti-Black Racism, the Sheridan Center led, and conducted a needs assessment for, a cross-university committee to plan a new Brown Scholars bridge program.

We deepened our collaboration with Athletics around academic tutoring and explored avenues to integrate writing support for student cohorts such as Presidential Scholars and Health Equity Scholars.
Goal 3: Maintain course development initiatives while increasing support for curricular development.

The Driving Change Learning Community grant (60K) developed the new Equitable Learning Inquiry program, which engaged nine leaders of STEM foundational courses to examine their perceptions of equity, pilot a change, and assess the impact of their intervention on equitable learning experiences.

The Canvas tutorial, “Designing and Teaching for Online,” was expanded to include more faculty examples. This module is based on the Anchor Course Design Institute but allows 24/7 access for Brown's teaching community.

This program reminded me of the power of well-planned interventions and, even more importantly, of scientifically assessing those interventions.

- Faculty participant in the Sheridan-HHMI Equitable Learning Institute
To determine future directions for Brown University's Science Center, we conducted an external review. Two external reviewers spoke with 39 Brown faculty, students, staff, and administrators. Key recommendations were discussed with Sheridan's advisory groups and enacted in 2022.

Goal 4: After rapid period of growth and integration, focus on Sheridan Center organizational identity.

In collaboration with the Swearer Center, we are collaborating around our fellows programs and the development of a common “fellows” identity.
From June 1, 2021, to May 31, 2022, the Sheridan Center offered over 50 programs and events for Brown's teaching and learning communities. These initiatives drew over 2,000 attendees. In aggregate, these programs were rated favorably by participants, with a weighted mean evaluation of 4.39 (response to statement, "Overall, this is an effective program," with a scale of 1 = strongly disagree and 5 = strongly agree).

Dr. Stephanie Jones  
Assistant Professor of Education at Grinnell College  
Curriculum Violence, Anti-Blackness, and Academic Rigor in the College Classroom  
Liberate Your Syllabus: A Hands-On Workshop on How to Create an Anti-Racist Intersectional Classroom Environment

Dr. Randall Bass  
Vice President for Strategic Education Initiatives at Georgetown University  
The Call to Innovation: Hope, Joy, and Risk

Dr. Saundra McGuire  
Professor Emerita, Chemical Education at Louisiana State University  
Metacognition: The Key to Acing Courses

Programs Open to All Members of Brown’s Teaching Communities

Learning Communities
Seminar for Transformation around Anti-Racist Teaching
- 2021-22 Cohort: 25 participants and 7 teams (Chemistry, Classics, Hispanic Studies, Mindfulness Center, Music, Pathology & Laboratory Medicine, Portuguese and Brazilian Studies)
- Spring 2022: 23 participants and 7 teams (Archaeology & Ancient World, Comparative Literature, EEPS, English, Math, Neuroscience, TAPS)

Certificate I: Sheridan Teaching Seminar (Fall 2021)
- Faculty & Postdocs: 30
- Graduate Students: 101

Course Design Certificate (Spring 2022, 27 participants)
Taking *Certificate I* was a life changing experience for me... I finally started realizing how I could improve my performance and be the best teacher I could be.

- *Certificate I:* Teaching Seminar Participant

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**Teaching Consultant Certificate (Fall 2021)**
- Faculty & Staff: 2
- Graduate Students: 19

**Decolonizing STEM Reading Group (Spring 2022, 18 participants)**

**Conversation Partners (109 participants)**

**Workshop Curriculum**

- “How I...” series roundtables
- Promote Deep Learning With Asynchronous Discussions (June 15, 9 attendees, 7 participated asynchronously)
- How I Grade (June 30, 27 attendees, 15 participated asynchronously)
- Reimagine My Courses with Educational Media (July 14, 32 attendees)
- Build Community (July 22, 13 attendees, 10 participated asynchronously)
- Support Internationally-Identifying Students (April 20, 19 attendees)
- “Teaching and Learning from *Teaching to Transgress*” Roundtable (March 4, 44 attendees, 6 participated asynchronously)

**Open Classrooms**
- “Rethinking Assignments Across Disciplines” roundtable (October 7, 18 attendees, 14 participated asynchronously)
- “Assignments Exchange” workshop (October 14, 5 attendees)

**Brown-RISD series**
- “Writing With Art” workshop (September 23, 16 attendees)

**Other**
- Invited Teaching Consultant Presentation: “Curriculum Violence, Anti-Blackness, and Academic Rigor in the College Classroom” (March 1, 50 attendees; see also ** on page 13)
- Provost’s Teaching Innovation Series: “The Call to Innovation: Hope, Joy, and Risk” (March 3, 88 attendees)
- Sheridan Liaisons Meeting, in collaboration with the Graduate School (February 14, 39 attendees)
For Faculty and Postdocs

Extended Learning Communities

- **HHMI Faculty Fellows for Equitable Learning** (Spring 2022, 9 faculty from Chemistry, Economics, MCB, Neuroscience, and Physics)
- **Faculty Writing Groups** (bi-weekly meetings throughout the calendar year; 63 unique faculty participants)
- **Science Fridays** (bi-weekly meetings throughout the academic year, 58 unique STEM participants)
- **Junior Faculty Fellows** (AY 2021-22, 8 faculty from Africana Studies, CLPS, Computer Science, Economics, Engineering, French, HSPP, TAPS)
- **Data Science Course Design Institute** (August 2021, 15 faculty from American Studies, Anthropology, Archeology and Ancient World, Chemistry, CLS, Computer Science, DSI. EEPS, Epidemiology, HSPP, IAPA, IBES, German Studies, and Population Studies)
- **Large-class Special Interest Group** (meets monthly, 20 attendees)
- **Faculty - Athletic Coaches Learning Community** (meets monthly, 20 attendees)

Workshop Curriculum

Getting Started
- Launch New Faculty Orientation (August 24-26, 25 attendees)
- “Facilitating a First Reading Discussion” workshop (August 31, 14 attendees)
- “Preparing for the First Days of Class” workshops (September 1 & January 20, 16 attendees)
- New Faculty Lunch with Provost Locke (January 25, 12 attendees)

Digital Teaching
- “An Overview of Brown-Supported Digital Course Tools” (March 3, 9 attendees)
- “Humanize Your Hybrid or Online Course with Multimedia” (April 26, 3 attendees)
- “How to Use the Canvas Pre-College Template” workshop (April 5 & May 24, 51 attendees)
- “Teaching with Canvas” workshop (April 12, 18 attendees)
- “Fundamentals of Inclusive Teaching” (April 28, 16 attendees)
- “How to Grade in Canvas” workshop (May 10, 9 attendees)
- “Assessments in Canvas” workshop (May 5, 11 attendees)
- “Online Discussions” (May 17, 5 attendees)

Asynchronous

Designing and Teaching for Online: A self-paced Canvas tutorial guides Brown instructors through the design or redesign of an online or hybrid course (available to all instructors)

English Language Academic Writing Series: A four-part self-guided series to provide considerations and strategies to help writers communicate clearly when using English for academic purposes (113 participants)

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Before attending this, I had a really hard time to find times/days to focus on my writing. Joining this group helped me push to set those times/days aside and create time to write once a week. This was a huge help.

- Faculty Writing Group participant
For Graduate Students

Extended Learning Communities
Dissertation Writing Retreats (One week in July 2021 and January 2022, 37 participants)
Two-week Summer English Language Program for international graduate students (53 attendees)

Workshops
Inclusive Writing Assessment for Graduate TAs (October 12)
**Invited Teaching Consultant Workshop: “Liberate Your Syllabus: A Hands-On Workshop on How to Create an Anti-Racist Intersectional Classroom Environment” (March 8 workshop by Dr. Stephanie Jones, 31 attendees)

Asynchronous
Creating a Teaching Portfolio: This online, self-paced Canvas workshop from the Sheridan Center guides participants through the process of writing a teaching statement and creating a teaching portfolio (56 participants)

Sheridan Teaching Essentials for Graduate TAs (online GTA orientation) (187 participants)

For Undergraduates

Getting Started
Excellence at Brown August pre-Orientation, focused on writing (61 attendees)
Catalyst pre-Orientation, focused on equity and STEM (51 attendees)
UTA Orientation (142 attendees in fall and 59 in spring)

Workshops
Creating Inclusive Design Environments (Sept 2, 42 attendees)
Demystifying the STEM Graduate Student and Fellow application Process (16 attendees)
Lesson Planning 101 (February 7-8, 21 attendees)
Assignment or Problem Design 101 (February 17-18, 6 attendees)
GISP Syllabus Writing Workshop (March 3, 4 attendees)
Dr. Saundra McGuire, “Metacognition: The Key to Acing Courses” (March 16, 60 attendees)

I was feeling down after receiving my grade on my biology midterm, but now I feel motivated to continue going strong :)

- Undergraduate participant in Dr. Sandra McGuire workshop, "Metacognition"
Organizational Impact

Here, we list Sheridan Center staff members’ committee service, work with Brown academic and administrative units, and significant course and curricular design projects. On page 23, we list staff contributions to national and international initiatives, including consulting, professional memberships, and participation in consortia.

Service to Brown

Cross-Campus
Board of the University Rainbow Staff Alliance
Engaged Scholarship Broader Impacts Working Group (thru Summer 2021)
HHMI Driving Change Leadership Team
Organization of Conversation Partners Program
Remote/Hybrid Working Group, committee participation
Sixteen students completed UNIV 1110 (The Theory and Teaching of Problem Solving), potentially impacting 1090 students across five courses
Undergraduate Teaching Assistant, Graduate Teaching Assistant, and New Faculty Orientations
University teaching awards ceremony

Office of the President
Member of Executive Committee
Member of Task Force on Anti-Black Racism
Two workshops for Presidential Scholars Program:
  Writing the Personal Statement
  What Makes a Great Presentation?

Advancement
Family Weekend Forum event

Athletics
Coordination of athletic tutoring support

Division of Campus Life
Presentation for International Mentoring Program
Workshop on "Empowering UFli Graduate Writers," in collaboration with UFli Center

Office of Information Technology
Classroom Technology Working Group
Digital Education Dashboard (DEDASH) group

Office of Institutional Equity and Diversity
Leadership Alliance Mentoring workshop
Office of the Provost
Language, writing, and ongoing orientation support for special Afghan student cohort
Member of Chairs and Directors group
Members of Educational Innovation Working Group
Member of Senior Dean's Group
Members of Tech Infrastructure Working Group
Member of University Resources Committee
Provost's DIAP Committee
Summer Bridge Committee (chair, needs assessment, committee member)
Support of recommendations from Undergraduate Lab Instruction Task Force

Office of Global Engagement
Global Brown DIAP Committee
Global Brown Executive Group
Global Brown Student Support Team
Global BruNotes Program

Office of Sustainability
Sustainability in Education Working Group

The College
Academic dean (1 staff member) on curriculum team
CareerLAB search committee
Catalyst and Excellence@Brown Pre-Orientations
College Curriculum Council
Course Feedback Team member
First Readings workshop facilitation
Fulbright Committee (2 staff)
Management of communications, planning, and execution for midyear completion ceremony
Panelist for Meiklejohn leadership academic support panel
Panelist for UNIV academic panel
Pre-Health Interview Committee
Presentation for Team-Enhanced Advising and Mentoring Group on advising student-athletes
Reviewer of Brown Connect SPRINT Summer Award Funding Proposals
Student conduct hearing administrator
Support for academic code committee
Support for Independent Concentration review (focus group and interviews with faculty advisors)
Textbook pilot program: Collaboration with Brown Bookstore to enable students to access materials
Updated Canvas site for 1st Year@Brown
Undergraduate first- and second-year advising (7 staff)
Workshops for Brown peer educators:
  - Assignment and Problem Design 101
  - GIS/BI Syllabus Design
  - Lesson Planning 101
**Graduate School**
"Crafting Your Personal Narrative" workshop for graduate and professional school series
Dissertation Writing Retreats (x2)
English Language Program pre-Orientations (x2)
Graduate School staff meetings
Initiative for Maximizing Student Diversity Advisory Board
International Student Orientation session
Panelist for Graduate Students of Color Orientation
Panelist for Graduate Student Orientations (PhD students and master's students)
Panelist for prospective humanities graduate students, "Teaching and Learning Opportunities at Brown"

**Library**
Search committee for Director of the Center for Library Exploration and Research
Unit consultations with Writing and English language support

**Centers, Departments, Programs, Schools, and Initiatives**

**Africana Studies and Rites and Reasons Theatre**
Writing Fellowed course: AFRI 1130: Africana Studies Junior Seminar

**Alpert School of Medicine**
Attended 19 Pre-Clerkship focus groups to gather student feedback on Medical School courses
Conducted training sessions to help faculty migrate from PollEverywhere to TopHat
Consultations to help faculty migrate from Branshark to Panopto
Conversion of Anatomy Lab Guide from iBooks to a web based google site for Anatomy I & II
Curated course materials, managed Canvas, scheduled Panopto recordings, arranged Zoom meetings, coordinated small groups (in Canvas and Oasis), and managed exams, exam reviews, and remediation exams for 15 Medical School course
BIOL3642 IMS-I: Scientific Foundations of Medicine
BIOL3643 IMS-I: Histology
BIOL3645 IMS-I: General Pathology
BIOL3652 IMS-II: Brain Sciences
BIOL3653 IMS-II: Microbiology/Infectious Diseases
BIOL3654 IMS-III: Endocrine Sciences
BIOL3656 IMS-I: Health Systems Science
BIOL3662 IMS-III: Cardiovascular
BIOL3663 IMS-III: Pulmonary
BIOL3664 IMS-III: Renal
BIOL3665 IMS-II: Supporting Structures
BIOL3672 IMS-IV: Hematology
BIOL3673 IMS-IV: Gastroenterology
BIOL3674 IMS III: Human Reproduction
MD25 and MD24: Reorganization of Canvas course sites
Member of Program in Educational Faculty Development - Oversight Committee
Offered two training sessions for Medical Physics Masters Program
Orientation session: "Technology Overview and Support"
Scheduled lecture capture for Careers in Medicine (CIM) Program
Supported lecture capture for PA 503 (Human Anatomy course for Bryant PA Students)
Technical support for IMS (I-IV) exams
Trained MD25 Cohort of IT fellows

**American Studies**
Presentation for graduate students on development of pre-college online courses
Production of Virtual Reality experience for AMST 1906X: Black Queer Life
Workshop on online pedagogy for graduate students
Writing Fellowed course: ETHN 0090A: The Border/La Frontera

**Annenberg Institute**
Unit consultation with Writing and English language support

**Anthropology**
Data Science Fellow to support ArcGIS labs in ANTH 2022

**Applied Mathematics**
Tutoring sessions for APMA 0330, 0340, 0350, 0650, and 1650

**Program in Biology**
Data collection and analysis for BIOL 0500: Cell and Molecular Biology (Equitable Learning Institute participant)
Data Science Fellow to:
- Curate course resources to make them more accessible to students from a wider range of coding backgrounds, for BIOL 1555: Methods in Informatics and Data Science for Health
- Develop a primary literature assignment for students to replicate experiment in R, for BIOL 0495: Statistical Analysis of Biological Data
Media production for BIOL 1455: Planetary Health
Multiple lab demonstration videos for BIOL 0510: Introductory Microbiology
Tutoring sessions for BIOL 0200, 0280, 0470, 0500, 0530, 0800

**Brown Arts Initiative**
Collaboration on programming to increase support for virtual reality

**Center for Middle East Studies**
Tutoring sessions for ARAB 0100, 0200, 0300, 0400
Chemistry
Colloquium, "Chemistry TA-ing 101"
Data collection and analysis for CHEM 0350: Organic Chemistry (Equitable Learning Institute participant)
Data Science Fellow to develop new course, "Accelerating Chemical Discovery"
Lab demonstration videos for CHEM 0350: Organic Chemistry
Tutoring sessions for CHEM 0100, 0330, 0350, 0360
Writing workshop for CHEM 2870: Departmental Colloquia

Cognitive, Linguistic, and Psychological Sciences
Consultations, asset creation, and technical support for live webcam at Providence Area Rescue League's cat sanctuary for CLPS 1191: Observing Animals
Customized workshop on Facilitating Difficult Discussions
Data Science Fellow to work with Professor Ruth Colwill to create a program based on natural language processing to prioritize student assignments for feedback review
Support for CLPS 0701: Personality

Comparative Literature
Support of change team through Seminar on Transformation for Anti-Racist Teaching
Writing Fellowed courses:
  COLT 0710N: A Comparative Introduction to the Literatures of the Americas
  COLT 0711Q: Writing Love in Korean Literature

Computer Science
Contributed to redesign of the following Cybersecurity Master's courses:
  CSCI 1360: Human Factors in Cybersecurity
  CSCI 1800: Cybersecurity and International Relations
Data Science Fellow to develop course materials for CSCI 2952-L: Choreorobotics 0101: Robotics and Choreography
Design support for:
  CSCI 1510: Introduction to Cryptography and Computer Security
  CSCI 1860: Cybersecurity Law and Policy
  CSCI 1870: Cybersecurity Ethics
Developing of media strategy to self-production of live green screen mini-lectures for CSCI 1880: Introduction to Computer Security
Facilitation of "Inclusive Teaching in CS" session for summer and fall UTA Orientations
Facilitation of "Assignment Design" workshop for CS Ethics UTAs
Virtual Reality and gaming lab support for CSCI 2370: Interdisciplinary Scientific Visualization

Contemplative Studies
Support for concentration review (focus group and/or asynchronous interview)

Data Science Initiative
Data Science Fellow to:
Develop lab activities and task sheets for DATA 0250: Applied Statistics in Python
Repurpose data science textbook in DATA 0200: Data Science Fluency

Earth, Environmental, and Planetary Sciences
Data Science Fellow to in EEPS 1960D: Machine Learning for the Earth and Environment
Support of change team through Seminar on Transformation around Anti-Racist Teaching

East Asian Studies
Production of Virtual Reality experience for EAST 0407: Yo no naka: Fiction and the virtual in Heian Japan
Tutoring sessions for CHIN 0100-0400 and JAPN 0100-0400
Unit consultation on writing and English language support

Ecology, Evolution, and Organismal Biology
Program evaluation for NSF International Research Experiences for Students (IRES) grant

Economics
Data collection and analysis for ECON 110: Principles of Economics (Equitable Learning Institute participation)
Tutoring sessions for ECON 0110, 0170, 1110, 1210, 1620, 1710

Education
Workshop on revision for EDUC 540: Language and Education Policy in Multilingual Contexts
Writing Fellowed course: EDUC 1645-S01: Moral Development and Education

Egyptology and Assyriology
Support of change team through Seminar on Transformation around Anti-Racist Teaching

School of Engineering
Consultation with engineering design team
Peer mentoring training for ENGN 0030: Introduction to Engineering
Presentation at retreat about Lab Instruction Task Force
Tutoring sessions for ENGN 0030, 0040, 0510, 0520, 0720, 0810
Writing Fellowed course: ENGN 1010: The Entrepreneurial Process

English
Design support for:
  ENGL 0930: Introduction to Creative Nonfiction
  ENGL 0200R: Suspicious Minds: American Literature and the Paranoid Imagination
Extensive support for gamification of ENGL 1190Y: Editing as Revision
Support of change team through Seminar on Transformation around Anti-Racist Teaching
Teaching of ENGL 1190M: The Teaching and Practice of Writing
Writing Fellowed course: ENGL 1030H: Black Popular Culture and Social Movements
French and Francophone Studies
Tutoring sessions for FREN 0100-0400

German Studies
Professional development support for graduate writing proctor

Hispanic Studies
Development of resource to support video essays
Four programs for LACA 0500: Around Latin America in 80 Days: "A Historical and Cultural Journey"
  "What's a Writing Center" workshop
  Writing Retreat
  "Writing with Style"
  Peer review workshop
Tutoring for HISP 0100-0400
Writing Fellowed course: HISP 0740: Intensive Survey of Spanish Literature

History
Teaching of HIST 1968M: The Worlds of Crusading
Writing Fellowed course: HIST 0250: American Exceptionalism: The History of an Idea

History of Art and Architecture
Revision and peer review workshop for HIAA 0211: Art of Empire: The Early Modern Hispanic World

Institute at Brown for Environment and Society
Extensive design and media support for ENVS 0465: Climate Solutions - A Multidisciplinary Perspective
Support for archiving of web assets for ENVS 0490: Environmental Science in a Changing World

Italian Studies
Development of digital textbook for ITAL 0300: Intermediate Italian
Support for concentration review (focus group and/or asynchronous interview)
Tutoring sessions for ITAL 0100-0400
Unit consultation on writing and English language support
Writing Fellowed courses:
  ITAL 1262-01 / HIST 1262 F-01: Women Gender Feminism in Early Modern Italy
  HIST 1262M: Truth on Trial: Justice in Italy, 1400-1800

Literary Arts
Presentation on inclusive writing feedback for LITR 2700: Pedagogy Seminar

Mathematics
Facilitation of workshop on "Inclusive Math"
Redesign of media and assessments for Math 0520: Linear Algebra
Support of change team through Seminar of Transformation around Anti-Racist Teaching
Tutoring sessions for MATH 0050, 0060, 0090, 0100, 0180, 0200, and 520

**Molecular Biology, Cell Biology and Biochemistry**
Support of MCB NIH T32 Training Grant Support evaluation ($3.5M)

**Music**
Reconfiguration of Grad Center Multimedia Lab to support courses

**Native American and Indigenous Studies Initiative**
Consultation on curriculum mapping for development of new concentration

**Neuroscience**
Data collection and analysis for NEUR 1020: Principles of Neurobiology (Equitable Learning Institute participant)
Science writing workshops for NEUR 1040: Introduction to Neurogenetics
Support of change team through Seminar on Transformation around Anti-Racist Teaching
Tutoring sessions for NEUR 0100, 1020, 1030, 1740
Unit consultation on writing and English language support
Workshop on grant writing

**Philosophy**
Tutoring sessions for PHIL 0540: Logic

**Physics**
Data collection and analysis support for project on lab policies in Physics 0040: Basic Physics B
Extensive design support for PHYS 0040: Basic Physics and PHYS 0470: Electricity and Magnetism
Lab demonstration videos for PHYS 0560: Experiments in Modern Physics
Lab demonstration video for PHYS 1060: Introduction to Relativity, Waves and Quantum Physics
Tutoring sessions for PHYS 0030 and 0040

**Political Science**
Writing Fellowed course: POLS 0920I: The Politics, Ethics, and Art of Corruption

**Portuguese and Brazilian Studies**
Workshop on "What's a Writing Center" for LACA 0810: Belonging and Displacement: Cross-Cultural Identities
Writing Fellowed course: POBS 0810: Belonging and Displacement: Cross-Cultural Identities

**Pre-College and Undergraduate Studies**
Facilitation of Summer Summit
Facilitation of "How to Use the Canvas Template" workshop
Members of Wintersession 2022 Subcommittee
Presentation at Online Instructor Orientation
Professional development session for updated criteria on Archambault Teaching Award for online courses
Updating of Canvas template for student orientation
Workshop on "Grading in Canvas"
Writing support for Summer at Brown

Religious Studies
Support for concentration review (focus group and/or asynchronous interview)
Consultation on collecting and interpreting evidence of curriculum effectiveness
Writing Fellowed course: RELS 0095B: Islam in Fiction: History, Romance, Satire

School of Professional Studies
Consultation on grading for Executive MBA
Design support for Master of Healthcare Leadership curriculum (12 courses)
Design support for Master of Science and Technology Leadership curriculum (12 courses)
Design and graphics support for five courses in Mindfulness non-credit certificate program (5 courses)
Design and media support for four courses in Digital Health Innovation Certificate curriculum (School of Public Health, School of Engineering, and the Warren Alpert School of Medicine)
Reorganization of SPS Program Resources site
Supported inaugural curriculum of Digital Health Innovation Certificate
Workshop on Canvas for incoming cohort (C9) of the Master of Healthcare Leadership program
Workshop on learning tools

School of Public Health
Course and program design for new online MPH, including embedded English language support
Design support for Health Equity Scholars Program
Data Science Fellows:
- To make training materials for N3C Enclave
- To support PHP 2550: Practical Data Analysis course
- To develop course materials for PHP 2517: Applied Multilevel Data Analysis
Development of Canvas site for the Health Equity Scholars program
"Facilitating Discussions" and "Peer Review" workshops for PHP 0200: Global Issues in Public Health
Inclusive language support for PHP 0200: Global Issues in Public Health
Multiple faculty workshops:
- DLD Tools
- Using Online Learning Principles to Optimize Learning Experiences
Peer review
Senior thesis advising
Two workshops for PHP 1070: Global Burden of Disease
Workshop on "Writing the Public Health Thesis"
Workshop on revision for PHP 0400: Introduction to Health Disparities & Making Connections
Between Structure, Social Determinants & Health Equity: Writing the Research Paper
Writing Fellowed course: PHP 0060: Complexities and Challenges of Global Health
Slavic Studies
Support for concentration review (focus group and/or asynchronous interview)
Tutoring sessions for RUSS 0100-0400
Workshop on "What's a Writing Center?" for RUSS 0320A: Dostoevsky's "The Brothers Karamazov"
   The Art of the Novel
Writing Fellowed course: CZCH 1000: Dimensions of Czech Animation

Sociology
Tutoring sessions for SOC 1100: Introductory Statistics for Social Research
Writing Fellow for SOC 1871O: Law, Innovation, and Entrepreneurship

Theatre Arts and Performance Studies
Customized workshop on Facilitating Difficult Discussions
Support of change team through Seminar on Transformation for Anti-Racist Teaching
Workshop on creating home audio recording studios and recording voice overs for TAPS 1280U: Voice
   Over for the Actor
Workshop on inclusive writing feedback for TA Orientation

Watson Institute for International and Public Affairs
Master of Public Affairs student orientation session

Student Groups
Communication workshop for Coalition of International Scholars in Chemistry

Staff Groups
University Rainbow Staff Alliance (media officer)
Promoting Evidence-based Practices Group (organizer)
Faculty-Athletic Coaches Learning Community (facilitator)

External Service

Professional Associations
AAMC Information Technology in Academic Medicine Community
American Association for the Advancement of Science
Association for Undergraduate Education at Research Universities (UERU)
Boyer 2030 Commission member (Michael Crow, Andrew Delbanco, Roger Ferguson, Kathleen
   Fitzpatrick, Kevin Kruger, Elizabeth Loizeaux, Gary May, Peter McPherson, Sarah Newman,
   Lynn Pasquerella, Deborah Santiago, Barbara R. Snyder, Claude Steele, Holden Thorp, Eric Waldo,
   Mary Wright)
Games Based Learning Alliance
Gamification Think Tank Group
Learning Records Store Special Interest Group
National Council of Teachers of English
NET+ Canvas Leadership Advisory Board
Rhode Island Maker Mill
POD Network
Interim Chair of POD Connects
Scholarship Committee
Society for the Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS)

**Consortium Participation**
Ivy+ Academic Technology Group
Ivy+ Learning Services (steering committee)
Ivy+ Online Learning
Ivy+ Teaching and Learning Centers
Ivy+ Teaching and Learning Centers, Assessment Special Interest Group (co-lead)
Ivy+ Teaching and Learning Centers, Graduate Student Professional Development
Ivy+ Writing Centers
Rhode Island Teaching and Learning Network (Chair)

**External Consulting or Support**
The Arctic University of Norway Center for Teaching and Learning
Bates College, Center for Inclusive Teaching and Learning
Bryant University Center for Teaching Excellence
Clemson University, Office of Teaching Effectiveness and Innovation
Colorado State, Departmental Action Team
Dartmouth College
Delta College: Consultation on podcasting
Emma Willard School
Emory University: English Language Support for graduate students
Georgetown University: accessibility initiatives
Harvard Business School Online
Internet2 advisory group for Canvas
Johnson & Wales University
King's College
Maastricht University: Educational development trends
Northeastern University
Roger Williams University
Stanford University, Center for Teaching and Learning
South Louisiana Community College, Center for Teaching and Learning
TechLearn 2021 Conference (ambassador)
TopHat: Customer advisory board and product governance council
Tufts University
University of California, Los Angeles
University of Granada
University of North Carolina, Wilmington
University of South Alabama Innovation in Learning Center
Scholarship and Creative Work Related to Sheridan's Mission

Grants and Awards

HHMI Driving Change Learning Community Award, $50,000
National Council of Teachers of English/Conference on College Composition Emergent Researcher Award, $10,000 (Charles Carroll & Britt Threatt)
Rabb School Outstanding Teacher Award, Brandeis University (Melissa Kane)
Science of Learning Award with QS Reimagine Education, "Gamification as a Design Technology for the Humanities Classroom" (Naomi Pariseault)

Publications


Wright, M.C. (2021, July 15). An approach to HE that stands the test of time and the pandemic. LSE Higher Education blog.
Presentations

**Hayward, D.** (2021, November). Panel presentation. "Pursuing a career in educational development." Poorvu Center for Teaching and Learning, Yale University.


**Lawrence, S.** (2022, February). “Time for ideas to travel.” Interactive Session at the virtual AAU STEM Conference.


**Selvaggio, L** (2021, August). Panel presentation. “URME surveillance” Mind is the Front Line Conference. Army@TheFringe.


Review Work

American Society for Engineering Education (ERM Best Diversity Paper)
College Teaching, Consulting editor
ELI Annual Meeting 2022
GamiCon 2022 Throwdown Project Awards, Judge
International Journal for Academic Development, Co-editor and Reviewers
Journal of Dialogic Pedagogy
Professional and Organizational Development (POD) Network in Higher Education,
Conference Submission Reviewers
Prompt: A Journal of Academic Writing Assignments, Reviewer
To Improve the Academy, Reviewer
Writing Center Journal, Reviewer
People

Sheridan Center Staff

**Sheridan Staff (June 1, 2021 - May 31, 2022)**

Pictured (left to right):

**Front row:** Christina Smith, Kelly Egan, Jennifer Kim, Naomi Pariseault, Debra McElaney, Logan Gin, Mary Wright

**Second Row:** Eric Kaldor, Gregory Dillon, Stacey Lawrence, Gena Burke, Vania Figueiredo, Dana Hayward, Kris Nolte

**Third Row:** Carlin Corrigan, Jillian Turbitt, Timberley Barber, James Foley, Rachel Ryan

**Last Row:** Janet Peters, Andy Anello, Nerina Penzhorn, Melissa Kane, Christine Baumgarthuber, Charles Carroll, Catherine Zabriskie

**Not Pictured:** Linda Clark, TJ Kalaitzidis, Anne Kerkian, Jessica Metzler (through March 2022), Leonardo Selvaggio, Shelly Struck, John de Szendeffy, Jessica Tabak, Rebecca Taub (through December 2021), Maggie Vecchione
Provost’s Faculty Teaching Fellows
Ruth Colwill, Professor of Cognitive, Linguistic and Psychological Sciences
Sylvia Kuo, Lecturer in Economics
Monica Linden, Senior Lecturer in Neuroscience
Patricia Sobral, Distinguished Senior Lecturer in Portuguese and Brazilian Studies
Jonathan Readey, Senior Lecturer in English and Associate Director of the Nonfiction Writing Program
James Valles, Professor of Physics

Advisory Group Members
Melissa Clark, Associate Dean for Academic Affairs and Professor of Health Services, Policy and Practice
Kathi Fisler, Professor of Computer Science (Research)
Laura Lopez Sanders, Assistant Professor of Sociology
Jane Sokolosky, Distinguished Senior Lecturer in German Studies and Language Studies and Director of the Center for Language Studies
Christina Smith, Associate Director for Undergraduate STEM Development (Sheridan Center) and Adjunct Lecturer in Engineering
John Papay, Associate Professor of Education and Economics, Interim Chair, Department of Education

Head Teaching Consultants

Arianna Falbo
Philosophy

Alexander Jordon
Department of Pathobiology

Vidushi Shukla
School of Engineering
Student Advisory Committees

Academic Tutoring Leadership Board

Dominic Covelli (Chemistry)
Xavier Dawkins (Neuroscience)
Gianna Finear (Applied Math-Computer Science)
Charles Gagnon (Computer Science)
Alexander Griffin (Applied Math-Biology)
Harrison Judd (Chemistry)
Joyce Lee (Biology)
Abigail Li (Classics)

Samantha Magpantay (Chemistry-History)
Grace Molera (Neuroscience)
Czenilriene Santander (Biochemistry & Molecular Biology)
Josh Saskin (Biochemistry & Molecular Biology)
Haley Seo (Applied Math-Biology)
Youngbin Yoon (Neuroscience)
Elizabeth Zhang (Biology)
**Writing Associates**

Alina Ali (American Studies)  
Anna Alikhani (Public Health-Behavioral Health Sciences)  
Amanda Arceneaux (History)  
Amanda Audesse (Neuroscience)  
Josiah Bisbee (Religious Studies)  
Austin Carder (Comparative Literature)  
Meagan Carley (Classics)  
Laura Chilson-Parks (History of Art and Architecture)  
Sarah Christensen (History)  
Devon Clifton (English)  
Joe Colleyshaw (Slavic Studies)  
Alexandra d’Ordine (Molecular Biology, Cell Biology, and Biochemistry)  
Alexander Del Toro (Neuroscience)  
Atticus Doherty (French and Francophone Studies)  
Kevin Ennis (Portuguese and Brazilian Studies)  
Ashley Everson (Africana Studies)  
Noah Feldman (History)  
Julia Gettle (History)  
Maggie Goddard (American Studies)  
Meghan Gonsalves (Neuroscience)  
Emily Hirsch (History of Art and Architecture)  
Jessica Katzenstein (Anthropology)  
Zuri Kent-Smith (Africana Studies)  
Youngik Lee (Physics)  
Peter Levins (History of Art & Architecture)  
Lucy McInerney (Classics)  
Molly McQuillan (Neuroscience)  
Alexandria Miller (Africana Studies)  
Jarrod Petersen (Biology)  
Alvaro Pires (Classics)  
Katherine Preston (English)  
Anoop Reddi (Biology)  
Shanelle Reilly (Molecular Biology, Cell Biology, and Biochemistry)  
Amy Rutter (Ecology, Evolution and Organismal Biology)  
Fiona Sappenfield (Classics)  
Marion Sellier (Political Science)  
Oluwasemilore Sobande (English)  
Anthony Surace (Public Health-Behavioral Health Sciences)  
Brittney Threatt (Africana Studies)  
Beckett Warzer (Theatre Arts & Performance Studies)

**Graduate and Postdoc Teaching Consultants**

Anna Alikhani (Public Health-Behavioral Health Sciences)  
Aseel Azab (Religious Studies)  
Katherine Clark (French and Francophone Studies)  
Giorgio Cocomello (Applied Mathematics)  
Sara Colantuono (Italian Studies)  
Kevin Ennis (Portuguese and Brazilian Studies)  
Tara Holman (English)  
Olivia Lafferty (English)  
Amy Lee (Engineering)  
Joseph Leidy (History)  
Daniel Li (Physics)  
Sarah McGrath (Earth, Environmental and Planetary Sciences)  
Kayci Merritte (Modern Culture and Media)  
Erica L. Meszaros (Egyptology and Assyriology)  
Emily Monty (History of Art and Architecture)  
Carin Papendorp (Neuroscience)  
Pablo K Valente (Public Health, Behavioral and Social Sciences)  
Sofia Verba (Slavic Studies)  
Maya Weissman (Biology)  
Bethany Whitlock (Anthropology)  
Stephen Woo (Modern Culture and Media)

**Digital Learning & Design Graduate Proctors**

Hilary Rasch (English)  
Baoli Yang (Comparative Literature)
Undergraduates

Writing Fellows

Madeleine Adriance
Eva Azazaglo
Saadhya Bahudodda
Bazif Bala
Callie Bouton
Jasmine Cardichon
Rachel Carlson
Sophia Chan
Vivian Chun
Emily Cigarroa
Nasreen Duqmaq
Roopa Duvvi (Head Fellow)
Xing (Joyce) Gao
Ricardo Gomez
Yemi Hailemariam (Head Fellow)
Adam Hall
Leona Hariharan

Elana Hausknecht
Robin Hwang
Alice Jo
Samiha Kazi
Grace Keefe
Nicole Kim
Kyoko Leaman (Student Assistant Director)
Anna Lembke
Cristian Loor (Head Fellow)
Lindsey Maher
Kate Malloy
Sarosh Nadeem
Ethan Pan
Grace Shee-Yeon Park
Etha Peralto
Daviana Perez (Head Fellow)
Sophie Pollack-Milgate

Geat Ramush (Head Fellow)
Ingrid Ren
Aila Kassandra Rodriguez (Head Fellow)
Hillel Rosenshine
Emily Rust
Tarana Sable (Head Fellow)
Gemma Sack
Shilpa Sajja (Head Fellow)
Kolya Shields
Allison Singleton (D&I Outreach Coordinator)
Ella Spungen
Morgan Vernado
Mike Wang (Student Assistant Director)
Whitney Yu
Megan Zhang (D&I Outreach Coordinator)

Problem-Solving Fellows

Khushi Agrawal
Griffin Edwards
Arturo Ortiz San Miguel

Data Science Fellows

Rachel Avram
Ainsley Clapp
Austin DeStefanis
Jian Cong Loh
Muskaan Garg

Erin Lincoln
Emma Perkins
Emmajane Rhodenhiser
Danielle Rozenblit
Ariana Schindler

Elizabeth Song
Aryan Srivastava
Nikolai Stambler
Lucas Tay
Martin Trouilloud
Multimedia Lab Student Staff
Chloe de Campos             Luci Jones            Serena Pulopot
Anh Duong                   Dana Kurniawan       Cain Yepez
Sierra Fang-Horvath         Mako Mendoza         Neil Xu
Martin Gil del Real

Academic Tutors
Melissa Aldana             Theodoros Karanikolas William Pelit
Gil Alon                   William Kemball-Cook  Camilla Regalia
Noy Alon                   Shazain Khan          Onyx Richards
Dhruv Anand                Surya Khatri          Jessica Roa
Camille Aquino             Dennis Kinyua         Maayan Rosenfield
Sasha Aronson              Martin Kononov        Joshua Saskin
Karan Bedi                 Camille Leung         Ekin Secilmis
Brock Brummet              Lang Liang            Anna Shlimak
Pedro Camacho-Leon         Joao Lima             Prabhjot Singh
Oscar Champigneulle        Kiran Lucas           Megan Slusarewicz
Zeyu Chen                  Isabella Luna         Anushka Srivastava
Lauren Cho                 Courtney Lysak        Alyssa Steinbaum
Daniel Coffield            Abigail Macher        Mahadevan Subramanian
Molly Cook                 Aleina Markham        Nadya Tan
Adam Eberle                Giovanna Milano       Jelynn Tatad
Injy El-dib                Rohit Mohnani         Maya Taylor
Jordan Feldman             Amil Mumssen          Krishna Tewari
Olivia First               Menaka Naidu          Chase Thomas
Angelo Giannopoulos        Joseph Namkung        Max Ulibarri
Liana Haigis               Arjun Nanda           Alexander Wilde
Alex Herrero               Joshua Neronha        Owen Wogmon
Alejandro Ingvavet          Prithvi Oak           Lizi Zhang
Michael Jia                Toluwalope Ogungowora Cindy Zheng
Alex Jin                   Vansh Patel           Ivy Zhuang

New Scientist Catalyst Summer Program Coordinators
Aryan Bhagwat              Savianna Gonzales-Wagner
Jenna Chu                  Joan Omukaga
Caleb Ellis                Emily Sun

Excellence @ Brown Coordinators
Britt Threatt              Alexander Park
Angelo Andrade             Morgan Weeks
Lab Media Fellows
Claire Brown  Rachel Hemmer
Casey Chan  Daphne Maniatis

Ambassadors (3rd and 5th floors)
Michael Ma  Artem Agvanian  Tierra Sherlock
Aryan Bhagwat  Savianna Gonzales-Wagner  Siqi (Kathy) Wang
Trinity Foley  Fiametta Boffey  Jasmine Wang
Inessa Dobler  Seyram Mawuenyega  Sebastian Adriano

Instructional Design Assistants
Zabari Ross  Aanchal Sheth

Educational Media Assistants
Skye Wilder Brodsky  Ziqi Zhang

Faculty and Graduate Student Liaisons

Faculty
Matthew Guterl, Africana Studies
Elena Shih, American Studies
Ieva Jusionyte, Anthropology
Laurel Bestock, Archaeology and the Ancient World
Brian Mertes, Brown/Trinity MFA Program
Jeremy Lehnen, Center for Language Studies
Vicki Colvin, Chemistry
Elsa Amanatidou, Classics
Ruth Colwill, Cognitive, Linguistic and Psychological Sciences
Marc Redfield, Comparative Literature
Tom Doeppner, Computer Science
Timothy Herbert, Earth, Environmental, and Planetary Sciences
Christian Huber, Earth, Environmental, and Planetary Sciences
Jan Tullis, Earth, Environmental, and Planetary Sciences
Hiroshi Tajima, East Asian Studies
Kate Smith, Ecology, Evolution, and Organismal Biology
Jon Witman, Ecology, Evolution, and Organismal Biology
Pedro Dal Bo, Economics
Laura Snyder, Education
Laurel Bestock, Egyptology and Assyriology
Daniel Harris, Engineering
Emily Hipchen, English
David Willis, French and Francophone Studies
Wendy Lee, Gender and Sexuality Studies
Jonathan Fine, German Studies
Faiz Ahmed, History
Holly Case, History
Gretel Rodriguez, History of Art and Architecture
Caroline Castiglione, Italian Studies
Niamh McGuigan, Library
Virginia Krause, Literary Arts
Thomas Goodwillie, Mathematics
Emily Green, Medical School
Nancy Khalek, Middle East Studies
Joan Copjec, Modern Culture and Media
Mark Johnson, Molecular Biology, Cell Biology, and Biotechnology
Joshua Tucker, Music
John Stein, Neuroscience
Jonathan Reichner, Pathobiology Grad Program
Richard Heck, Philosophy
Meenakshi Narain, Physics
Melvin Rogers, Political Science
Graduate Students

Alexandria Miller, Africana Studies
Katharina Weygold, American Studies
Sarah Davenport, Anthropology
Moyi Tian, Applied Mathematics
Max Peers, Archaeology and the Ancient World
Leonard Sprague, Chemistry
Christopher Jotischky-Hull, Classics
Annika McDermott Hinman, Cognitive, Linguistic, and Psychological Sciences
Taylor Wise, Cognitive, Linguistic and Psychological Sciences
Claire Climer, Comparative Literature
Sloane Garelick, Earth, Environmental and Planetary Sciences
Kristin Kimble, Earth Environmental and Planetary Sciences
Amy Rutter, Ecology, Evolution and Organismal Biology
Michael Neubauer, Economics
Cameron Brown, Education
Soomin Kim, English
Kaitlyn Quaranta, French and Francophone Studies
Daniel Lange, German Studies

Graduate Students (continued)

Mai Hunt, Hispanic Studies
Juan Bettancourt-Garcia, History
Sherri Cummings, History
Ciprian Buzila, History of Art and Architecture
Sara Colantuono, Italian Studies
Alexis Maxwell, Modern Culture and Media
Jane Abolafia, Molecular Biology, Cell Biology and Biochemistry
Shanelle Reilly, Molecular Biology, Cell Biology and Biochemistry
Melody Chapin, Music
Samantha Borys, Pathobiology
Laurence Kenny, Philosophy
Daniel Li, Physics
Isabella Bellezza-Smull, Political Science
Kevin Ennis, Portuguese and Brazilian Studies
Teresa DeAtley, Public Health: Behavioral and Social Sciences
Rebecca Thorsness, Public Health: Health Services Policy and Practice
Christopher Yang, Religious Studies
Sofia Verba, Slavic Studies
Nur Bavbek, Sociology
Talley Murphy, Theatre Arts and Performance Studies

Patricia Sobral, Portuguese and Brazilian Studies
Debbie Weinstein, Program in Science, Technology and Society
Kate Carey, Public Health, Behavioral and Social Sciences
Stavroula Chrysanthopoulou, Public Health Biostatistics
Emmanuelle Belanger, Public Health, Health Service, Policy and Practice

Andre Willis, Religious Studies
Katherine Schott, School of Professional Studies
Lynne deBenedette, Slavic Studies
Josh Pacewicz, Sociology
Leon Hilton, Theatre Arts and Performance Studies
Ed Osborn, Visual Arts

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