NEW FACULTY TEACHING ORIENTATION
THURSDAY, AUGUST 23, 2018

1:00 Welcome to Teaching at Brown
Mary Wright, Director of the Sheridan Center for Teaching and Learning
Rashid Zia, Dean of the College (DoC) and Associate Professor of Engineering and Physics

1:20 Student Panel: What Helps Me Learn
Anupama Dinesh, Health and Human Biology concentrator
Travis Vasquez, Business, Entrepreneurship and Organizations (Business Economics Track) & Social Analysis and Research concentrator

1:30 Faculty Panel: Perspectives on Inclusive Teaching, Mentoring, & Advising
Jason Protass, Assistant Professor of Religious Studies
Caroline Kuo, Associate Professor of Behavioral and Social Sciences, School of Public Health
Laura López-Sanders, Assistant Professor of Sociology

1:45 Break to travel to Sciences Library (201 Thayer St.)

2:00 Concurrent #1: Q&A with Faculty Panelists, Deans, & Sheridan Staff
Social Sciences – 520 Sciences Library
Laura López-Sanders; Besenia Rodriguez, Sr. Associate Dean for Curriculum, DoC;
Marc Lo, Assistant Director for Assessment and Evaluation, Sheridan
Humanities – 720 Sciences Library
Jason Protass; Carol Cohen, Sr. Associate Dean for Class Advising & Personal & Health Issues, DoC;
Jessica Metzler, Associate Director for Humanities and Social Sciences, Sheridan
Science, Engineering, Math, and Medicine (STEM-M) – 618 Sciences Library
Caroline Kuo; Maitrayee Bhattacharyya, Senior Associate Dean of the College for Diversity and Inclusion, DoC; Stacey Lawrence, Assistant Director for STEM Initiatives, Sheridan

2:35 Break

2:45 Concurrent #2: Topics in Inclusive Teaching
Academic Writing and Research – 520 Sciences Library
Stacy Kastner, Associate Director of the Writing Center, Sheridan
Anne Kerkian, Assistant Director of English Language Learning, Sheridan
Sarah Evelyn, Head of Instructional Design, Library
Maggie Regan, Instructional Designer, Instructional Technology Group (ITG)
This session will briefly overview Brown's Writing Requirement and discuss how the Sheridan Center, Library, and ITG can work with you and your students to facilitate inclusive research and writing experiences.
Facilitating Discussions – 720 Sciences Library
Jessica Metzler
This workshop will introduce tools and strategies to facilitate thoughtful and productive classroom discussion. Participants will discuss ways to prepare to facilitate discussion and address difficult moments, learn strategies for creating an inclusive environment, and consider techniques for starting, sustaining, and concluding a discussion.
Inclusive Teaching in STEM-M – 618 Sciences Library
Stacey Lawrence & Caroline Kuo
In this workshop, we will reflect on our own teaching practices, discuss barriers to inclusive teaching, and examine evidence-based resources we can use in our classrooms.

4:00 Reception: John Carter Brown Library (94 George St.)