

How the Sheridan Center for Teaching and Learning Evaluates Its Own Programs and Services

2018-19

→ Data we use to answer these questions:

↓ Key questions we ask about our work:

	Participant Data	Website	Faculty and student discussions	Faculty surveys and reflections	Student surveys and reflections	Faculty teaching artifacts	Student work and long-term outcomes	Institutional Artifacts	External Artifacts
What is the need we are trying to address? Why is it important? (needs assessment)			X Exs: Learning Collaborative focus groups w/ UTAs; Themes in consultations & Early Student Feedback	X Ex: COACHE data	X Ex: Brown senior surveys	X Ex: Informal review of syllabi		X Exs: Brown strategic plans; Department Diversity & Inclusion Action Plans (DDIAPs)	X Exs: Scholarship of Teaching and Learning (SoTL) and Scholarship of Educational Development
What is the reach of the Sheridan Center?	X Ex: No. of individuals (by rank), departments, committees served	X Ex: No. newsletter subscriptions, Analytics by resource						X Ex: Sheridan named in DDIAPs	X Ex: External presentations and publications
What changes to their teaching or teaching materials do instructors make or plan to make, attributed to Sheridan programs or services?				X Ex: Course Design Institute participants report intended changes they plan to make to their assignments		X Ex: Before & after analysis of syllabi or assignments from course design institutes			
What is the impact of Sheridan programs on students' and instructors' sense of belonging & metacognition? Students' academic outcomes?			X Ex: Focus groups with Academic Tutors		X Exs: Analysis of teaching statements in Problem-Solving Fellows course; Tutee surveys & grade analysis; Metacognitive inventories; Analysis of International Writers' Blogs		X Ex: Analysis of writing course-taking patterns and grades for Excellence at Brown participants; Direct assessment of problem solving		
What is the long-term impact on Brown's teaching and learning communities (e.g., structural and cultural changes)?	X Ex: Number of collaborations across campus, especially around key institutional initiatives				X Exs: Surveys of alumni who served as Writing Fellows about long-term impact on post-Brown life; Long-term follow-up of English Language Program participants			X Ex: Changes in key policies affecting teaching on campus; Naming in re-accreditation	