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A. Part-time activities during the academic year
B. Full-time activities during vacation periods
C. Full-time activities for prolonged periods-6 months to 1 year on leave of absence
* For PLME students only
COMMUNITY HEALTH ADVOCACY PROGRAM (CHAP)
Derrick Cheng, Derrick_Cheng@brown.edu
Kelsey Anderson, Kelsey_Anderson@brown.edu
http://www.brown.edu/academics/medical/plme/senate/chap

The Community Health Advocacy Program (CHAP) was founded in 1995 to help minimize barriers (insurance coverage, language difference, etc.) to health care and social services through education, awareness, and helping others find the tools they need to live healthy lives.

The Community Health Advocacy Program, involving Brown University undergraduates and PLME students, works cooperatively with various groups in the Greater Providence community to help ensure that all individuals have access to health care information and social services. Our teams provide health education and useful resources to children and students in after school programs, Boys and Girls Clubs, and other community organizations while representing a wide range of cultures and backgrounds.

The students involved in the Community Health Advocacy Program work with the community to meet community needs through service learning. Students use this service experience as a foundation to examine themselves, their society, and their futures as healthcare professionals, particularly regarding issues that influence health care in the community.

A one-year commitment is required. Students are asked to commit approximately 20 hours per semester. This organization creates the opportunity to:

- Empower those being served and allow for the personal development of student volunteers based on a reciprocal relationship,
- Assist students in their personal growth and development using community service experiences to help shape their life goals,
- Connect the community to Brown and the university to the larger community, and
- Provide opportunities for students to reflect on their experiences through a mix of writing, listening and group discussions.

For more information, please contact PLME Senate Co-Presidents Derrick Cheng or Kelsey Anderson.
PROGRAM IN UNDERGRADUATE BIOLOGY
http://www.brown.edu/academics/biology/undergraduate-education/

Brown University’s program in Undergraduate Biology arms students with the knowledge, skills, and collaborative spirit required to tackle some of society’s more pressing issues – from disease prevention to preserving Earth’s natural heritage. Undergraduates in the Biological Sciences can choose from more than nine concentrations. Biology students take courses and pursue research with faculty spanning six departments within the Division of Biology and Medicine. Partnerships with departments outside of the Division support cross-disciplinary concentrations - Applied Mathematics Biology, Computational Biology, Biochemistry, Biophysics and Biomedical Engineering. The program in Biology strives to place students in the role of the scientist. A growing number of first year and sophomore seminars, lab-based, and field courses in Biology allow students to engage with learning material in innovative ways that promote independent thinking. More than half of Biology students pursue independent research. Over one-third complete a senior thesis and graduate with honors. Many of our students study abroad, pursue internships off campus, and work with clinical faculty in the Albert Medical School and affiliated hospitals. Dean Smith and the Academic Advisors in the Office of Biology Undergraduate Education are available weekly to advise and assist students in all of the Biology concentrations – from undeclared first year students to seniors working on research theses.

Office of Biology Undergraduate Education
Katherine Smith, Associate Dean of Biology Undergraduate Education
91 Waterman Street | Arnold Lab | Suite 124
BROWN ALUMNI ASSOCIATION (BAA)
http://alumni.brown.edu/

Your arrival on Brown’s campus is the beginning of a lifelong relationship with Brown. If a Brown grad interviewed you after you applied to Brown, then you already know that Brown alumni stay involved and in touch after graduation. Alumni can also enrich your undergraduate and medical school experience in many ways:

- **Connect with internships, funding, and alumni** through BrownConnect, a joint endeavor between the alumni office and CareerLAB. You’ll search the BrownConnect platform for internship and research opportunities, sources of funding, and alumni who can answer your questions about planning your academic and professional development.

- **Hear alumni** talk about their careers and life choices through **career events – on campus and virtually**. Students also connect with alumni through **mentoring** programs organized by groups including Brown’s Entrepreneurship Program, the Social Innovation Initiative, the Women’s Leadership Council (Women’s Launch Pad), and the Brown Center for Students of Color (ALANA). Don’t hesitate to seek out and participate in these programs!

- **When you’re home on break**, check out the **alumni events calendar** (alumni.brown.edu/calendar) for events near you, or see the list of **Brown Clubs** (alumni.brown.edu/clubs) for contacts in your area. Students are welcome to attend most alumni events.

Through these and other Brown Alumni Association activities, you are already a part of the lifelong community that is Brown. Visit http://alumni.brown.edu to learn more!

THE BROWN MEDICAL ALUMNI ASSOCIATION (BMAA)
http://www.brown.edu/academics/medical/gateway/alumni/brown-medical-alumni-association

BMAA connects medical alumni to Brown’s medical school, the University, and the extended medical community. Membership is extended to graduates of Brown’s medical school, graduates of Brown University who hold degrees from other medical schools, faculty members and house staff officers of the medical school. It promotes awareness of the Medical School and the accomplishments of its alumni, connects directly with medical students in an effort to serve, represents alumni interests to the administration of the School and of Brown University, and participates in fundraising initiatives that further Alpert Medical School’s mission.
THE CENTER FOR CAREERS AND LIFE AFTER BROWN—CareerLAB

167 Angell St.
The Hemisphere Building
Hours: Monday-Friday, 8:30–5:00; Summer, 8:00–4:00
401-863-3326
http://www.brown.edu/careerlab

All Brown students, including those in the PLME program, are encouraged to extend their learning beyond the classroom through research positions, internships, and/or jobs on or off campus. CareerLAB has the staff and resources you will need to find these opportunities and to help you pursue them. Through CareerLAB you can:

- Meet by appointment with a Career Counselor to develop your individual plan
- Get help with developing a professional resume and cover letter, and preparing for an interview
- Search hundreds of internship and research opportunities; find funding for unpaid or low-paying opportunities and connect with alumni on BrownConnect
- Explore additional internship opportunities through the UCAN Internship Exchange database and EngIN, the engineering internship database
- Search job postings on the Brown Student Job and Internship Board (JIB)
- Meet employers in person through career fairs, information sessions, and the on campus recruiting program
- Connect with alumni through dozens of campus events and, in partnership with the Office of Alumni Relations, through the BrownConnect website

To learn more, visit the CareerLAB website at www.brown.edu/careerlab or drop by during walk-in hours from 1:30-3:30 pm on Monday – Friday. You can also connect with CareerLAB through social media (@browncareerlab) on Facebook, Twitter, and Instagram.
We provide free, high quality medical care to uninsured adults living in Rhode Island. Our clinic, in Providence offers culturally sensitive, personalized care. We speak: Spanish, French, Arabic, Creole and a little Italian.

All of our care is provided by volunteers. We leverage the altruism of our 50+ medical volunteers and we partner with: medical schools, hospitals and community organizations.

We provide continuous primary care to almost 1,500 enrolled patients. We serve thousands more through our walk in clinic, health screens and health education programs.

Clínica Esperanza is run in by volunteers. More than 80% of the value of care provided at CEHC comes from volunteers. We currently have more than 170 volunteers. Volunteers also do all of the grant writing to get sustaining support. We take pride in the fact that we do not pay “Executive Director” and “Chief Fundraiser” salaries. 100% of donations goes to supporting our mission. Volunteers even help manage themselves and recruit new participants. Volunteer Sheryl vi-Rico, a Brown University student runs the CEHC Volunteer Website.

Non-Medical and Student Volunteers

Non-medical volunteers help provide care, perform administrative functions and help raise funds. A number of clinic evaluation programs are ongoing and non-medical volunteers are always needed to help us assess how well we are delivering on our health care objectives. Non-medical volunteers can help greet patients, assist with patient forms, call patients to remind them about their appointments, and help with medical translation (following some in-service training.)

Provide a completed application to Clinica Esperanza/ Hope Clinic along with their immunization records with a note that says "For Valerie". Once materials are received an interview will be set up.

Competency in Spanish is not required.

--

Valerie Joseph
Nurse Manager
Clinica Esperanza/ Hope Clinic
60 Valley Street. Suite #104
Providence, RI 02909
valeriej@aplaceitonehealthy.org
Zoila Quezada, MEd, Assistant Director, Office of Diversity and Multicultural Affairs:
E-mail Zoila_Quezada@brown.edu, Phone (401) 863-2364

Mission
To help create and foster a diverse, inclusive and culturally competent learning and training environment for students, faculty and trainees within the Division of Biology and Medicine including The Warren Alpert Medical School and the Program in Biology.

Objectives
1. To coordinate recruitment efforts of students, faculty and trainees who are underrepresented in medicine* and biology.
2. To provide academic, personal, professional career development and social support to students, faculty and trainees who are underrepresented in medicine and biology.
3. To collaborate with offices and centers across the University to offer culturally competent educational programming and related support to all members of the Division of Biology and Medicine community including The Warren Alpert Medical School and the Program in Biology.

*Underrepresented in medicine means those racial and ethnic populations that are underrepresented in the medical profession relative to their numbers in the general population.” — Association of American Medical Colleges (AAMC) Executive Committee, March 19, 2004.

Selected Services:

- Advocacy for members of underrepresented groups
- Counseling (academic and personal for undergraduate and medical students, trainees and faculty)
- Mentoring and social networking opportunities
- Professional development
- Support for student groups Latino Medical Student Association (LMSA), Spectrum (LGBTQ Affinity Group), Student National Medical Association (SNMA)
- Support for trainees and faculty [Brown Minority House Staff Association (BMHA)]
GLOBAL HEALTH INITIATIVE (GHI)
Susan Cu-Uvin, MD
Professor, Obstetrics, Gynecology and Medicine
Professor, Health Services, Policy and Practice
Director, Global Health Initiative
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Elizabeth Jackvony, MPH
GHI Program Coordinator
Phone 401-863-1499
elizabeth_jackvony@brown.edu

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Program Administrator
Fogarty AITRP/Brown MHIRT
Phone 401-863-5003
eileen_wright@brown.edu

Mailing Address:
Global Health Initiative
Arnold Lab
91 Waterman Street
Brown University, Box G-A2
Providence, RI 02912
Phone 401-863-1499
Fax 401-863-1848

The Global Health Initiative (GHI), established in September 2009, is a multidisciplinary university-wide effort to reduce health inequalities among underserved populations locally and worldwide through education, research, service and development of partnerships. In order to address the fundamentally interrelated problems of health and development, the GHI works to:

- coordinate all global health-related activities at Brown University
- facilitate collaboration among faculty members, students, and international partners
- lead efforts in multidisciplinary translational research, education and clinical program-projects
- develop and enhance partnerships with institutions in the world's developing nations
- support scholarships, direct grants, and monitor major funding opportunities outside Brown
- host forums for speakers and research conferences
- organize and disseminate information
- encourage innovation
The Director of the GHI is Dr. Susan Cu-Uvin, Professor of Obstetrics, Gynecology and Medicine, and Professor of Health Services, Policy and Practice. The GHI is advised by an Executive Committee that reflects the multidisciplinary mission of the initiative. A membership list of the GHI Executive Committee including brief bios can be found at: http://brown.edu/initiatives/global-health/about/about-0

Education, research and service embody the tripartite mission of the GHI, as well as the global health work done at Brown. Reflecting an integrative and overarching approach, each of these endeavors overlap and inform the activities of the other. For more information please visit our website: http://brown.edu/initiatives/global-health/

INTERDISCIPLINARY FRAMEWORK IN GLOBAL HEALTH SCHOLARSHIP PROGRAM

The Interdisciplinary Framework in Global Health Scholarship is a twice-yearly opportunity (November and February) for students to secure funding for a summer global health project, as well as to engage in a structured program in support of students’ global health experiences. Successful applicants receive funding to support global health research, service, and advocacy activities directly linked to Brown University faculty scholarly projects. Undergraduate students, medical students, residents, fellows, and MPH and PhD graduate students are eligible to apply.

*Global Health Scholars work on global health issues at foreign sites for a minimum of 8 weeks.*

For more information and eligibility requirements, please visit our website: http://brown.edu/initiatives/global-health/framework-global-health-program
The Institute at Brown for Environment and Society (IBES) supports education and research to understand the interactions between natural, human and social systems. Our teaching programs prepare future leaders for lives and careers that demand a thorough understanding of human interactions with the natural and built environment, to contribute in major ways to the solutions of significant environmental problems, to provide services to governmental and non-governmental organizations operating at all levels from local to global, and to foster relations and encourage collaborative efforts among members of environmental communities at Brown and beyond.

The concentration of Environmental Studies (A.B.) was first established in 1978, with the addition of the Environmental Science (Sc.B.) concentration following soon after. Both now make up the undergraduate division of IBES. Institute faculty have special expertise in climate change, marine geology and policy, land use and cover change, ecosystem functioning, environmental justice, environmental health, environmental sociology, earth systems processes, environmental biogeochemistry, food systems and agriculture, international environmental politics, sustainable design, climate change and international development, and urban environmental issues. IBES offers interdisciplinary environmental studies courses, lectures, seminars, and field trips and is a resource for information on environmentally-oriented internship and volunteer opportunities throughout the state and elsewhere.

The Environmental Studies and Environmental Science (ENVS) concentrations are primarily located in the Urban Environmental Laboratory (UEL) at 135 Angell St. The UEL is an adaptive reuse of a 19th century carriage house with an adjoining community garden and is the focal point for Brown’s student-led environment-related organizations. IBES faculty, staff and laboratories are also located in the newly remodeled and LEED Gold-certified IBES building at 85 Waterman Street, as well as in MacMillan Hall and the BioMed Center.
HOSPITAL VOLUNTEER OPPORTUNITIES

Several hospitals affiliated with Brown University welcome students to serve as volunteers. The only prerequisite is a sincere interest to participate and a minimum time commitment to spend one or two mornings or afternoons (weekdays or weekends) at the hospital. Most of these facilities offer special training programs to familiarize students with the hospital setting and specific volunteer activities. Volunteer programs run throughout the year. This experience does not carry academic credit.

For Hasbro Children's Hospital and Rhode Island Hospital the first step to become a volunteer is to register for an information session. We offer sessions twice a month. At the session we go over all of the available opportunities and the steps to become a volunteer. Students can register for a session by going on our website, http://www.rhodeislandhospital.org/volunteering/hasbro-childrens-hospital. They will then click on the link "Register for an information session!" For further information, students may contact the Volunteer Office at the following hospitals:

1) Butler Hospital
   345 Blackstone Boulevard
   Providence, RI 02906   Contact: Ms. Linda Dias, HR Volunteer Coordinator 455-6245   E-mail: LDias@Butler.org

2) Bradley Hospital
   1011 Veterans Memorial Parkway
   East Providence, RI 02915   Contact: Colleen Anderson, 432-1113   E-mail: cmanaderson@bradley.org

3) Hasbro Children’s Hospital
   593 Eddy St.
   Providence, RI 02903
   Contact: Karen Pantalone, Administrative Assistant
   Phone: 444-5530   E-mail: KPantalone@lifespan.org

4) Memorial Hospital of Rhode Island
   111 Brewster St.
   Pawtucket, RI 02860
   Contact: Ms. Lynn Foster, 729-2325   E-mail: lfoster@CareNE.org

5) Miriam Hospital
   164 Summit Ave.
   Providence, RI 02906
   Contact: Jeni Mowry, 793-2512   E-mail: JMowry@Lifespan.org

6) Rhode Island Hospital
   POB, Suite 426
   593 Eddy Street
   Providence, RI 02903
   Contact: Karen Pantalone, Administrative Assistant
   Phone: 444-5530   Fax: 444-4356   E-mail: KPantalone@lifespan.org

7) Providence VA Medical Center
   830 Chalkstone Ave.
   Providence, RI 02908
   Contact: Donna Russillo
   Phone: 273-7100, ext. 2023
   http://www.providence.va.gov/

8) Women and Infants Hospital
   101 Dudley Street
   Providence, RI 02905
   http://www.womenandinfectants.org/   E-mail: volunteer@wihri.org
The International Health Institute (IHI) is a research center in Brown’s School of Public Health and pursues interdisciplinary research on population health in low and middle income countries (LMICs). IHI faculty lead research on non-communicable diseases and infectious diseases, including projects with the following current external funding: 1. Genetic and environmental influences on obesity and cardiovascular disease risks in Samoans (McGarvey). 2. A randomized controlled trial of different partner notification methods for the prevention of sexually transmitted diseases in South Africa (Kalichman and Lurie). 3. Use of economic incentives to reduce HIV risk in Mexico (Galarraga). 4. Group cognitive behavior therapy to reduce alcohol intake and HIV risk in Kenya (Papas). 5. Social science and HIV research partnerships with the University of Cape Town (Lurie, Harrison, Galarraga, McGarvey and others). 6. Increasing exclusive breast feeding in rural Kenya through community based baby friendly initiatives with the Kenya University and the African Population and Health Research Center (APHRC) in Nairobi (McGarvey). 7. iALARM: Using Information to align Services and Link and Retain Men in the HIV Cascade (Lurie).

In addition to the current active funded work, IHI faculty work on several key areas in global health including: the role of migration in HIV transmission, treatment access, non communicable diseases and mortality in South Africa (Lurie, McGarvey); sexual partner concurrency as a major driver of the HIV epidemic (Lurie); modernization-related induced socio-economic and behavioral changes on diet and physical activity in the Samoas (McGarvey); health and labor market effects of economic and social programs in Mexico and Latin America (Galarraga); economic efficiency and financing of HIV treatment and prevention programs worldwide (Galarraga); cultural adaptation of empirically validated behavioral interventions (Papas); alcohol assessment in resource limited settings (Papas); and spatial analysis of schistosomiasis transmission in the Philippines (McGarvey).

IHI faculty mentor and collaborate with graduate, medical and undergraduate students and postdoctoral fellows in their research and theses. Faculty also teach courses regularly throughout the Public Health curriculum on general aspects of global public health, epidemiology, health services and in their specialty topics.

The IHI core faculty are Stephen T. McGarvey, PhD, MPH, Professor of Epidemiology and Anthropology, and Director of the IHI, Mark Lurie, PhD, Associate Professor of Epidemiology, Omar Galarraga, PhD, Assistant Professor of Health Services, Policy and Practice, Rebecca Papas, PhD, Assistant Professor of Psychiatry & Human Behavior (Research), and Abigail Harrison, PhD, Assistant Professor of Behavioral and Social Science (Research).
MEDICAL STUDENT INTEREST GROUPS

http://med.brown.edu/students/senate/groups.php
THE MEDICINE IN ACTION PROGRAM

An inside view of the physician experience

http://www.brown.edu/academics/medical/plme/current-students/enrichment-activities/medicine-action-program

How do the daily experiences of a primary care physician differ from those of an emergency medicine physician or a surgeon? What is it like to practice medicine in a teaching hospital as opposed to a community clinic?

PLME students are invited to get a first-hand look at physicians in their working environments through the Medicine in Action Program (MIAP). We encourage you to take advantage of this special program designed to enrich your PLME student experience.

You will have the opportunity to:

• get to know Medical School faculty and alumni
• explore a variety of clinical settings
• observe physician/patient relationships firsthand
• go on rounds with the medical team
• gain insight into a wide range of careers in medicine

How can I sign up to participate in the Medicine in Action Program?

• visit http://med.brown.edu/plme/MIAP_plme.html
• download the list of physicians available
• choose a physician by specialty or location
• complete the request form from the website

• Local visits with RI-based physicians (Brown faculty and alumni) during the academic year or during the winter/spring breaks
• Out-of-town visits with Brown medical alumni during the winter/spring/summer breaks.

How does the program work?

Once you indicate your interest in meeting with a physician(s), the PLME Office will send an email to the physician's office on your behalf. Next, you will receive an email confirming your MIAP assignment, including the physician's name, medical specialty, phone number, email address, and office location. You will need to contact the physician directly to arrange for a mutually convenient time for the visit. Visits are usually for one day, although special arrangements for a longer duration may be arranged with permission of the physician sponsor. Please note that academic credit is not granted for this experience.

For further information, contact (863-9790) the PLME Office. The MIAP is sponsored jointly by the PLME and Brown Medical Alumni Association.
MINORITY HEALTH AND HEALTH DISPARITIES INTERNATIONAL RESEARCH TRAINING PROGRAM (MHIRT)

http://brown.edu/initiatives/global-health/ghi-programs/mhirt-program

In the spring of 2014, the GHI was awarded a five year training grant entitled “Minority Health and Health Disparities International Research Training Program (MHIRT)”, led by Timothy Flanigan, MD, Professor of Medicine and Health Services, Policy and Practice. The goal of the program is to mentor undergraduates, graduate and medical students who are underrepresented in the health sciences by providing exposure and training in global health programs and global health research in resource limited settings. The program is funded by NIH-National Institute on Minority Health and Health Disparities.

The MHIRT program allows the GHI to support approximately 10 trainees per year to participate in a mentored summer research experience with training sites in several countries. Eligible students must have completed two years of coursework, with a focus on medicine, public health or social and behavioral health sciences.
THE OFFICE OF WOMEN IN MEDICINE AND SCIENCE (OWIMS)
233 Richmond Street, Rooms 240/241
Debra Abeshaus, Director
Kathleen Haslam, Administrative Assistant
http://biomed.brown.edu/owims/

Dedicated to the advancement of women faculty, residents, students and trainees in the Division of Biology and Medicine at Brown University, the Office of Women in Medicine and Science (OWIMS) serves to network women in medicine and science at all levels. The office offers educational programs to meet the needs of its many constituencies.

The Office’s primary areas of focus are:

- Professional advancement of women faculty, house officers, students and trainees.
- Career planning
- Professional/faculty development
- Mentorship programs
- Networking
- Recognition programs for women in medicine and science
- Promotion of diversity and gender equity
- Women's health research and education

The Office interfaces with many offices, organizations and programs including: The Office of Diversity and Multicultural Affairs, the Office of Faculty Administration, the Association of American Medical Colleges Group on Women in Medicine and Science (AAMC/GWIMS), the Rhode Island Medical Women’s Association (RIMWA), the American Medical Women’s Association (AMWA), and agencies addressing women’s issues in the Brown University community and Rhode Island.

We welcome you to visit OWIMS website for more information on the Office’s mission, programs, events and resources.
**PRECLINICAL ELECTIVES**

http://www.brown.edu/academics/medical/plme/current-students/enrichment-activities/preclinical-electives

Preclinical medical electives are **NOT** the clinical electives you will need to take as part of your medical school curriculum. Preclinical electives can be taken by first- and second-year medical students, and by PLME and EIP students. The workload is usually minimal given that medical students who take part already have a full basic science load, but it is an opportunity to learn something that is clinically related.

Undergraduate PLMEs do take preclinical medical electives and really enjoy the experience.
The PLME Office is the central resource office for students enrolled in Brown's Program in Liberal Medical Education (PLME).

The PLME Office offers information on:

- PLME advising, academic program guidelines and curriculum
- The PLME educational planning process
- The Medicine in Action Program (shadowing physicians)
- PLME Senate events (e.g. Whole Patient & Whole Physician Programs)
- Enrichment activities

We invite you to stop by the PLME Office in the Biomed Center for guidance on any of the areas listed above or to answer your questions. Your PLME advising dean is available to meet with you individually about your academic progress, PLME educational plan and special interests. If you need any assistance in reaching your advising dean, please do not hesitate to stop by the PLME Office or to contact one of us.

We are all available to support you throughout your undergraduate experience and in your transition to the Medical School. We look forward to meeting with you and urge you to stay in contact with your PLME advising dean and with our office.
The RI Free Clinic is able to carry out its mission based on the extraordinary efforts of our volunteers. Volunteers range from medical professionals who donate their time to the Clinic, to individuals who join us on the first Thursday of each month to help process new patients. Volunteers are our greatest asset and we are very much in their debt. Under our volunteer provider community partnership model, medical services are provided by RI Free Clinic staff and a wide-ranging team of volunteer professionals from around the state, to include doctors, nurses, pharmacists and student trainees from major RI hospitals and institutions of higher learning. Many of our volunteer doctors see Clinic patients in their own offices, allowing patients to receive medical services in their own communities. Some of our volunteers are retired. Retired physicians, nurses and others are especially encouraged to apply and join our volunteer medical staff. Due to liability restrictions, all volunteers must be age 18 or older.

VOLUNTEER OPPORTUNITIES
FRONT OFFICE STAFF
Receptionists, eligibility screeners, data entry clerks for gathering and entering information for our staff and patients. These positions can be fast-paced and involve multi-tasking.

INTERPRETERS AND TRANSLATORS
Interpreters and translators are needed for eligibility screening and medical appointments. Certified medical interpreters are particularly needed. Translators translate brochures, screening tools, written patient information and more. Interpreters assist with answering phones and providing patient directions.
STUDENT EMPLOYMENT
J. Walter Wilson, 2nd Floor
Box 1835

Undergraduate students can search for job opportunities (both on and off campus) online. A listing of available jobs, as well as general information about Student Employment, getting paid and direct deposit can be found on the Student Employment Website:  http://brown.edu/about/administration/student-employment/

HUMAN RESOURCES
Brown Office Building, 3rd Floor
Box 1879
401-863-2597

Before working on campus for the first time, students must complete a Form I-9 with the Human Resources Department. For more information about these requirements, please visit: http://brown.edu/about/administration/student-employment/
Brown encourages undergraduates to study abroad, and allows transfer credit for such study towards the Brown degree. Students must be in good academic standing.

Brown sponsors programs in:

- Brazil
- Cuba
- France
- Germany
- Hong Kong
- Ireland
- Italy
- Japan
- Spain
- United Kingdom*

*Note: In the UK, there is a program at King's College designed specifically for pre-med students.

There is also the option of studying on approved non-Brown programs or to petition a non-Brown program with approval by the Committee on Academic Standing.

It is possible for sciences concentrators to study abroad and to receive credit for science courses taken abroad. However it is important to begin making plans as early as possible (a year in advance is not unreasonable). Get information and advice from the Office of International Programs and then consult with the appropriate faculty advisors.

If you are interested in studying abroad, but require credit for science courses to transfer to Brown, you should contact the Faculty Advisor for study abroad in your field of interest.

Applications for foreign study should be made through the Office of International Programs.
STUDY AT OTHER U.S. INSTITUTIONS

Students interested in studying at other U.S. colleges or universities during the regular academic year or during summer must obtain pre-approval in writing from the Dean of the College office and from the appropriate academic department to transfer course credits back to Brown. Prior approval is required for students requesting federal financial aid for study elsewhere. Consult the Dean of the College website at www.brown.edu/college for more information.
THE SWEARER CENTER FOR PUBLIC SERVICE
http://www.brown.edu/academics/college/special-programs/public-service/

The Swearer Center for Public Service is a hub of advising, knowledge, and connection for social change on campus. We approach our work with a strong commitment to social justice, collaborative community partnerships, engaged scholarship, and advising. We hope you’ll explore all of the incredible opportunities to make a difference here on and off campus by clicking on the links below and visiting us at 25 George Street.

Connect with Community: Get to Know Providence and the Swearer Center

We host several events at the start of the semester that introduce students to the many resources and opportunities to explore service and scholarship at the Swearer Center. Hear from students involved in our work at an Information Session or our Open House; explore Providence on two feet with community members and alumni through our Community Walking Tours; meet student leaders and representatives from community agencies looking for volunteers at the Community Services Opportunities Fair; and more!

Volunteer or Lead With a Community Program

The Swearer Center’s 15+ Providence Community Partnerships are built on strong, long-standing partnerships with schools and community agencies that work on critical social issues throughout the greater Providence area. Each year, over 500 Brown students volunteer or lead programs alongside peers, faculty, and local residents; learn more about Providence's many unique neighborhoods; and develop skills, knowledge, and relationships needed to create social change in real-world settings.

Explore Fellowship and Funding Opportunities

We award over fifty fellowships, internships and prizes each year to support undergraduate projects related to service and scholarship. In addition to receiving financial support, fellows actively participate in learning communities that bring students, faculty, and community members together to explore questions of practice, purpose, ethics, and impact.

Discover Social Innovation and Entrepreneurship

The Social Innovation Initiative is a hub for social innovation and entrepreneurship that supports the development of social ventures; builds opportunities to explore innovation through classes, campus activities, and careers; and sparks new relationships and ideas for social impact. They host several events every semester and offer a funded fellowship and internship to explore social innovation.
Become an Engaged Scholar

The Engaged Scholars Program supports students and faculty who seek to integrate teaching, research, and practice in order to advance scholarship and benefit the world beyond Brown. Students that enroll must undertake significant experiential work with community and other non-academic stakeholders, take additional courses defined by their department, and participate in programming and activities with other Engaged Scholars from a variety of departments and disciplines. Visit the ESP page to see which departments are currently involved and how to enroll in the program.

Teaching, Research, and Impact at TRI-Lab

The TRI-Lab is an initiative that brings together students, faculty, and community practitioners to engage with a complex social issue and collaboratively develop, refine, and test solutions. Students are welcome to apply for future Labs and attend events throughout the semester.

Hear Our Stories

The Swearer Center is located in a cozy house not far from the Main Green at 25 George Street. We invite you to meet with our staff during their Office Hours and visit the Swearer Sparks website to explore more stories of students, alumni, faculty, and staff within Brown’s social change community. Swearer Sparks is an award-winning website of stories that spark conversation, relationships, and ideas for social impact within the Brown community. On the website, you can find 250+ stories created by Brown student leaders, innovators, storytellers, and activists; 100+ profiles of students, alumni, and faculty exploring social change in communities around the world; and dozens of resources for active and aspiring changemakers.