

**Brown University
Department of French Studies**

Application for Admission to Honors Program in French and Francophone

Studies Return this form to Justin Izzo, Box 1961, by September 26.

Personal Data:

Name _____ Box _____

Email _____

Other concentration(s) _____

Coursework: Please list below all courses taken at Brown or elsewhere that count for your concentration in French Studies (including courses to be taken this year). For completed courses, indicate the name of instructor (if taken at Brown) and the grade received.

	Course	Instructor	Grade
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			

Proposed topic of the Honors Thesis (Please describe in a few sentences in French. Attach a separate sheet if needed):

Preliminary Approval of 1st Reader: You must obtain the signature of the French Studies faculty member who has agreed to direct your Thesis assuming this application is approved.

I, _____, agree to direct the Senior Thesis of
_____ upon her/his admission into the Honors Program.

Signed: _____

Date: _____

Brown University
Department of French Studies

Application for Admission to Honors Program in French and Francophone Studies

Faculty Recommendation for Admission to Honors

Note to student: This form should be completed by a member of the French Studies faculty who has close knowledge of your work, preferably through a course you took during the sophomore or junior year. It is essential that the recommender be thoroughly acquainted with you and your work. This person may be your proposed first reader. **Please submit this form to your recommender no later than September 18.**

Note to Faculty Member: The student named below is applying for admission to the Honors Program. Please answer the questions in the space provided and return this form to the Concentration Advisor, Box 1961, by **September 26.**

To be completed by the student:

Student's name: _____

Recommender's name: _____

To be completed by the Faculty Member: Please give brief answers to the following questions.

1. How well do you know this student? In what capacity have you worked with her/him?

2. How would you rate this student's command of written and oral French?

3. How does this student's intellectual capacity compare to that of other students in advanced courses (ie. 1000-level)?

4. How would you assess this student's self discipline and her/his motivation for independent research?

5. In your opinion, should this student be admitted to the Honors Program? Please state any reservations you might have (feel free to use the reverse side).

Signed: _____

Date: _____

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Signed: _____

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