...is Brown’s rank in Newsweek’s survey of the nation’s happiest college students in 2012. Happy Bears!

2...is the number of times that students march through the Van Wickle Gates during their undergraduate career.

3...US governors are undergraduate alumni of Brown: Bobby Jindal — the Republican governor of Louisiana, Jack Markell — the Democratic governor of Delaware and Lincoln Chafee — the governor of Rhode Island (who is an independent).

53...Fulbright scholars have been produced by Brown in the last two years — more than any other Ivy League university.

64...is the number of Brunonians who have competed in Olympic games.

100... (million) dollars is the amount of the two largest donations made to Brown in the University’s history. The first gift, made by Sidney Frank ’42, endowed 32 full-tuition scholarships per year for needy students. The second gift, by Warren Alpert, was given to Brown’s medical school, which now bears his name.

250...square feet of lab space-per-undergraduate — among the most of any college or university in the nation.

967...(thousand) gallons of water fill the pool in the Katherine Moran Coleman Aquatics Center.

387...is the number of concentrations (what Brown calls majors) offered.

78...is the number of concentrations (what Brown calls majors) offered.

19...Pulitzer Prizes have been awarded to Brown alumni.
Get to know BROWN

Education as a Journey

Most colleges thoroughly define an education for their students. The academic journey is a well-worn path, and it is so often traveled and so rarely altered that people cease to question its course. Instead the journey becomes defined by its destination; and how we get to that destination is ignored.

Brown is different. Brown’s unique approach to education, our Open Curriculum, enables students to define the academic journey for themselves. Students have an unusual opportunity to pick most of their own courses and to decide both how they will learn and how they will be evaluated for the work that they complete. Like students at other colleges, every Brown undergraduate will eventually pursue a specific area of study (a “concentration”) and will demonstrate excellence in writing; but at the same time students at Brown have more opportunity to define their own education than do students at any other American university.

The consequence is that at Brown education becomes more than simply a means to an end. The journey becomes as important as the destination. Additionally Brown is able to cultivate a distinctive intellectual community, where classrooms are filled with students who are there because they want to be there; and where, for many, the barriers between one’s academic life and one’s social life cease to exist.

With great freedom comes great responsibility. And being a Brown student means having many important choices to make. But students can always depend on an academic community that supports their individual journeys: excellent advising, small courses taught by renowned faculty, and opportunities to pursue academic interests in greater depth outside of the classroom.

Academics

- Student-to-faculty ratio: 9:1
- Brown faculty who teach undergraduates: 100%
- Undergraduate courses taught by Brown faculty: 98.2%
- Number of undergraduate courses offered per year: over 1,800

UNDERGRADUATE CLASS SIZES

- 2–19 STUDENTS: 70%
- 20–39 STUDENTS: 17%
- 40–99 STUDENTS: 9%
- OVER 100 STUDENTS: 4%
Special Programs

- BRDD: The Brown/RISD Dual Degree Program is a five-year program allowing students to earn a Bachelor of Arts degree from Brown and a Bachelor of Fine Arts degree from RISD
- PLME: The Program in Liberal Medical Education is an eight-year continuum that allows students to combine both undergraduate and professional studies at Brown
- RUE: The Resumed Undergraduate Education allows students who have been out of high school for six years or more to enroll at Brown as undergraduates

Life After Brown

Post-graduation plans for the Class of 2011:
- 67% went directly into full-time employment
- 22% attended graduate/professional school
- 11% chose travel/volunteer work/other
- 80% of Brown graduates who applied to medical school were admitted
- 91% of Brown graduates who applied to law school were admitted

Top employment choices of the Class of 2011:
- Education
- Finance + Banking
- Technology
- Science/Scientific Research
- Consulting
- Communications + Media
- Health/Public Health
- Arts + Arts Administration
- Law/Legal Services
- Community Activism + Organizing
- Engineering
- Government

The Campus

Brown’s campus hosts a mix of architectural styles representing everything from American Colonial and Greco Revival to English Renaissance. And though exteriors often convey a sense of history, the campus itself is thoroughly modern. Between 2010–2012 the University unveiled a new student center, a new center for the creative arts, a new medical school building, and a state-of-the-art Aquatics and Fitness Center. In the last five years alone Brown has spent over $500 million on new construction.

At Brown you will live on campus in one of the newly renovated dorms for at least your first six semesters. Upper-classmen housing options include fraternities, program houses, co-ops, and apartment style living.

Profile of the Class of 2016

28,742 Applicants to the College
1,539 Enrolling Students
840 Women / 699 Men
15% First-Generation to College
12% International Citizens
9% African American
15% Asian American
12% Latino/a
2% Native American
7% Unknown
56% White

The above % reflect duplicated counts for students of two or more races.

Type of High School

63% Public School
29% Private School
7% Parochial School

Where is the Class of 2016 from?

25% Mid Atlantic
22% West/Mountain
17% New England
15% Residents of Foreign Nations
13% South
8% Midwest

Academic Interests of the Class of 2016

29% Physical Sciences
29% Social Sciences
23% Life Sciences
16% Humanities
3% Undecided
Financial aid is one of Brown’s highest priorities. We are committed to meeting your family’s demonstrated financial need in full and have introduced several initiatives to make that possible. In fact, it might be less expensive to attend Brown than it would be to attend many other institutions, including public colleges and universities.

Here are a few examples:
+ Your parents may not be required to contribute any money toward the cost of education at Brown. (When a family’s total income is less than $60,000 and assets are less than $100,000, parents are not asked to contribute any funds.)
+ You may be able to graduate from Brown without debt. (When family income is less than $100,000, extra grant aid replaces any standard loan component.)
+ The proportion of loans compared to scholarship funds have been significantly reduced in financial aid packages. (Additionally, loan amounts will not increase during your time at Brown.)

We want you to know that applying for financial aid — even if you have significant need — does not affect your chances of being admitted to Brown. We are “need blind” when it comes to making admission decisions (for freshman US citizens and permanent residents only). The amount of aid you receive depends entirely on how much financial support your family is expected to contribute to your Brown education. Our financial aid office looks carefully at detailed information provided by your parents to determine that need.

In simple terms, your financial aid equals the difference between the full cost of attending Brown (including tuition, housing, supplies, etc.) and what is determined you and your family can contribute.

\[
\text{\$}\text{\$\$ Cost of attending} - (\text{minus}) \quad \text{\$\$ Amount you and your family can contribute} = \text{\$\$ Amount of financial aid you receive}
\]

Brown provides a financial aid calculator to help estimate your eligibility for financial aid well in advance of enrollment. Visit our website below for more details.

If you are concerned about the cost of attending Brown, we encourage you to contact a Brown financial aid officer at 401-863-2721, or visit the website at financialaid.brown.edu.

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Brown students are defined by talent and promise... not by financial resources.

<table>
<thead>
<tr>
<th>$93.1 Million</th>
<th>100%</th>
<th>46%</th>
</tr>
</thead>
<tbody>
<tr>
<td>The amount of need-based scholarship budgeted for the 2012-2013 year</td>
<td>The percentage of a student’s demonstrated financial need met by Brown</td>
<td>The percentage of the Class of 2016 receiving need-based scholarship or grant aid</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>63%</th>
<th>36%</th>
<th>$9.90</th>
</tr>
</thead>
<tbody>
<tr>
<td>The percentage of students receiving financial aid who have no loans in their financial aid awards</td>
<td>The percentage of undergraduate students receiving financial aid who have a $0 expected parent contribution from income</td>
<td>The average hourly wage for students who work on campus at Brown</td>
</tr>
</tbody>
</table>

|$40,209 |
| The average need-based award for students in the Class of 2016 who received financial aid |

| 89% |
| The percentage of all undergraduates who applied for financial aid and received a need-based award |