Culture CaraVan Standards & Frameworks

Our Culture CaraVan programs meet the following standards and frameworks. You can email Haffenreffer_Programs@brown.edu with questions about program-specific standards alignment.

<table>
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<th>Standard</th>
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| Common Core State Standards for ELA           | - How to act like historians  
- Read cultural objects as primary resources  
- Use academic vocabulary  
- “Come to understand other perspective and cultures”¹ |
| NCSS National Curriculum Standards for Social Studies | - Culture  
- Time, Continuity, and Change  
- People, Places, and Environments |
| NCSS C3 Framework²                             | - Human-Environment Interaction: Place, Regions, and Culture  
- Change, Continuity, and Context  
- Perspectives  
- Historical Sources and Evidence |
| P21 Framework for 21st Century Learning        | - Global Awareness  
- Critical Thinking and Problem Solving  
- Communication and Collaboration |
| Next Generation Science Standards             | - Biological Evolution: Unity & Diversity  
- Earth and Human Activity  
- Scientific and Engineering Practices |
| Rhode Island Grade Span Expectations and Massachusetts Curriculum Frameworks | - Social Sciences  
- Visual arts  
- Math  
- Science  
- Music and dance  
(All detailed below) |

¹ Pg. 7, Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects
² For more information, see Appendix D: Anthropology Companion Document for the C3 Framework (pgs. 77-81)
Dig it! Discovering Archaeology
Dig into the science of archaeology. Students will practice the process of scientific inquiry by analyzing artifacts and learning how to locate, map, and excavate archaeological sites.

Rhode Island
- Historical Perspectives: Standards HP 1(K-8)-1; HP 2(K-4-3); HP 3(K-4)-2
- Visual Arts & Design: VA&D 1(3-8)-1a&c, VA&D 4 (3-6)-1b&c

Massachusetts
- Social Science: Gr. 3 standard 3.2; Gr. 7 concept 6
- Arts: Visual Arts: 5.1
- Science and Technology (3-5): Life Sciences: 8&10; Physical Sciences: 1

Culture Connect: Experience the Cultures of the World
Travel the world without leaving the classroom. In “Culture Connect,” students will become global citizens by experiencing and celebrating cultural similarities and differences.

Rhode Island
- Civics & Government: Standards C&G 5(K-6)-1; C&G 5(K-6)-2
- Historical Perspectives: Standards HP 1(K-6)-1; HP 2(K-4)-3; HP 3(K-8)-2
- Dance: Standards D 2(K-8)-1
- Music: Standards M 2(K-8)-1; M 2(K-12)-2
- Theater: Standards T 2(K-8)-1
- Visual Arts & Design: Standards VA&D 2(K-8)-1; VA&D 3(5-8)-2

Massachusetts
- Social Science: Economics (Gr. 4):7, 4.15E
- Arts (K-4): Visual Arts: 1.1, 1.2, 3.3, 4.1, 4.2, 5.1, 5.2, 5.3
- Arts (5-8): Visual Arts: 3.5 3.6, 3.7, 5.6
- Science and Technology (K-2): Life Sciences: 1, 6, 8; Technology/Engineering: 1.1, 1.2, 2.1, 2.2
- Science and Technology (3-5): Life Sciences: 8&10, Technology/Engineering: 2.1

Sankofa: African Americans in Rhode Island
Unpack the past, present, and future of African Americans in Rhode Island. By embracing the West African concept of sankofa, students will investigate the legacies of the transatlantic slave trade.

Rhode Island
- Civics & Government: Standards C&G 5(K-8)-1; C&G 5(K-8)-2
- Historical Perspectives: Standards HP 1(K-8)-1; HP 2(K-8)-1; HP 2(K-8)-2; HP 2(K-8)-3; HP 3(3-8)-1; HP 3(K-8)-2
- Visual Art and Design: Standard VA&D 2(K-8)-1
- Music: Standards M 2(K-8)-2; M 2(5-6)-2

Massachusetts
- Social Science: (Gr. 4): 4.15B; (Gr. 5): 5.12
- Arts (Gr. 4): Visual Arts: Standard 5; Music: Standard 3
Indigenous People of Central America
Toltecs and Olmecs and Aztecs, oh Maya! In this program, students will step into the highlands and lowlands of Central America to explore the lifeways of ancient and contemporary Maya peoples.

**Rhode Island**
Civics & Government: Standards C&G 5(7-8)-1; C&G 5(K-8)-2
Historical Perspectives: Standards HP 1(K-8)-1; HP 2(5-8)-2; HP 2(K-8)-3; HP 3(5-6)-1; HP 3(K-8)-2
Visual Art and Design: Standards VA&D 2(K-8)-1; VA&D 3(5-8)-2

**Massachusetts**
Social Science (Gr. 4): 4.24; 4.25; 4.28; (Gr. 5): 5.2
Science and Technology (K-2): Life
Sciences 1, 6, 8; (3-5) 8&10
Arts (Gr. 4): Visual Arts: Standards 1, 5

Native People of Southeastern New England
What cheer, Netop! With a focus on the Narragansett and Wampanoag, students will learn about the cultural heritage of past and present Native New England peoples.

**Rhode Island**
Civics & Government: Standards C&G 5(7-8)-1; C&G 5(K-8)-2
Historical Perspectives: Standards HP 1(K-8)-1; HP 2(K-8)-1; HP 2(3-8)-2; HP 2(K-8)-3; HP 3(3-8)-1; HP 3(K-8)-2
Dance: Standards D 2(K-8)-1
Music: Standards M 2(K-8)-1; M 2(5-6)-2

**Massachusetts**
Social Science (Gr. 3): 3.2; (Gr. 4) 4.15A
Economics (Gr. 4): 6&7, 4.11, 4.15E; (Gr. 5): 5.6
Arts (K-4): Dance: 1.3, 1.6, 1.7, 4.1, 5.1
Science and Technology (K-2): Life
Sciences: 1, 6, 8; Technology/Engineering: 1.1, 1.2, 2.1, 2.2
Science and Technology (3-5): Life
Sciences: 8 & 10; Technology/Engineering: 2.1

Native People of the Southwest: The Hopi
Unearth how Hopi people cultivate crops and community in the desert. Students will visit pueblos, decipher petroglyphs, and learn about cultural traditions still observed today.

**Rhode Island**
Civics & Government: Standards C&G 5(7-8)-1; C&G 5(K-4)-2
Historical Perspectives: Standards HP 1(K-8)-1; HP 2(5-8)-2; HP 2(K-8)-3; HP 3(5-6)-1; HP 3(K-8)-2
Dance: Standards D 2(K-8)-1
Music: Standards M 2(K-8)-1; M 2(5-6)-2

**Massachusetts**
Social Science (Gr. 4): 4.15A; 4.24; 4.25; 4.28
Social Science (Gr. 5): 5.2
Science and Technology (K-2): Life
Sciences 1, 6, 8
Science and Technology (3-5): Life
Sciences 8 & 10
Arts (Gr. 4): Visual Arts 1, 5
**Native People of the Arctic**
Trek north to meet the Yup’ik and Inupiaq people in Alaska. Students will bundle up, play traditional hunting games, and investigate how climate change impacts life in the Arctic.

**Rhode Island**
Civics & Government: Standards C&G 5(7-8)-2; C&G 5(K-4)-2
Historical Perspectives: Standards HP 1(K-8)-1; HP 2(5-8)-2; HP 2(K-8)-3; HP 3(5-6)-1; HP 3(K-8)-2

**Massachusetts**
Social Science (Gr. 4) 4.15A; Economics 6&7, 4.11, 4.15E
Social Science (Gr. 5) 5.6
Arts (K-4): Theater 1.1
Science and Technology (K-2): Life Sciences: 1, 6, 8; Technology/Engineering: 1.1, 1.2, 2.1, 2.2
Science and Technology (3-5): Life Sciences: 8&10; Technology/Engineering: 2.1

**Native People of the Plains**
Gallop across the plains with the Kiowa, Comanche, and Lakota. Students will understand the legacies of the reservation system, tracing the history of plains tribes from buffalo jumps to contemporary powwows.

**Rhode Island**
Civics & Government: Standards C&G 5(K-8)-2
Historical Perspectives: Standards HP 1(K-8)-1; HP 2(5-8)-2; HP 2(K-8)-3; HP 3(5-6)-1; HP 3(K-8)-2
Visual Art and Design: Standards VA&D 2(K-8)-1; VA&D 3(5-8)-2
Dance: Standards D 2(K-8)-1

**Massachusetts**
Social Science (Gr. 3): 3.2
Social Science (Gr. 4): 4.15A; Economics (Gr. 4): 6&7, 4.11, 4.15E
Social Science: Economics (Gr. 5): 5.6
Arts (K-4): Dance: 1.3, 1.6, 1.7, 4.1, 5.1
Science and Technology (K-2): Life Sciences: 1, 6, 8; Technology/Engineering: 1.1, 1.2, 2.1, 2.2
Science and Technology (3-5): Life Sciences: 8&10; Technology/Engineering: 2.1